

Pupil Voice December 2024:

Key Insights

(204 Pupils from KS2 took part in the Survey)

1. Enjoyment of Writing:

- **40%** of students responded "Sometimes."
- **27%** enjoy writing "a lot."
- **24%** said "Not really," and **9%** selected "Never."
- **Insight:** While many students enjoy writing to some extent, a significant portion lacks enthusiasm. Strategies to increase engagement, such as creative prompts or collaborative writing tasks, may be needed.

2. Sentence Accuracy Work:

- **46%** do this "every lesson."
- **43%** said "Sometimes."
- **10%** said "Not really," and **1%** chose "Never."
- **Insight:** Most students have regular exposure to sentence accuracy work, which is a positive trend. This consistent practice should be maintained or expanded to enhance foundational writing skills.

3. Teacher Modelling:

- **50%** responded "Sometimes."
- **40%** said "Yes a lot."
- Only **7%** said "Not really," and **3%** chose "Never."
- **Insight:** Teacher modelling is prevalent but could be emphasised further. Increasing its frequency and quality might help students feel more confident.

4. Enjoyment of Writing Adventure Work:

- **39%** enjoy it "a lot."
- **36%** said "Sometimes."
- **13%** responded "Not really," and **12%** chose "No."
- **Insight:** Writing Adventure is moderately well-received. Exploring ways to make it more engaging could improve its appeal.

5. Choosing Writing Topics:

- **39%** said "Not really."
- **32%** said "Sometimes."
- Only **5%** feel they get to choose topics "a lot," while **24%** chose "Never."

- **Insight:** Most students feel they lack choice in their writing topics. Providing more opportunities for topic selection could enhance ownership and engagement.

6. Preferred Frequency of Writing Adventure:

- **33%** prefer "Every week."
- **31%** are satisfied with the current frequency ("Every 2 weeks").
- Fewer students prefer "Once a month" (**12%**) or "Once a term" (**10%**), and **14%** chose "Never."
- **Insight:** The current frequency is satisfactory for many, but increasing it slightly (e.g., weekly) might align better with student preferences.

7. Use of Technology:

- **40%** said "Never," and **31%** said "Not really."
- **23%** use technology "Sometimes," and **7%** use it "a lot."
- **Insight:** Technology use in writing is low. Integrating tools like laptops or tablets for drafting or editing could make writing more engaging.

8. Display of Writing:

- **46%** said their writing "just stays in their books."
- **29%** said it is displayed in classrooms, and **25%** said it is displayed school-wide.
- **Insight:** A lack of public sharing or showcasing may limit motivation. Displaying work more widely could instill pride and motivation.

9. Help Needed for Writing:

- **43%** said "Sometimes."
- **24%** said "Not really," and **11%** said they need "a lot" of help.
- **Insight:** While many students feel somewhat independent, additional scaffolding or differentiated support could benefit those needing more help.

10. Pride in Writing:

- **38%** feel proud "a lot."
- Another **38%** said "Sometimes."
- Only **16%** said "Not really," and **8%** chose "Never."
- **Insight:** Most students take pride in their writing, which is a positive trend to build upon through recognition or celebration of their work.

11. Writing in Other Subjects:

- **50%** said "Yes a lot."
- **37%** said "Sometimes."

- Only **8%** said "Not really," and **5%** chose "Never."
- **Insight:** Writing across the curriculum is common, but efforts to strengthen its integration in other subjects could further improve skills.

12. Ranking of Subjects:

- **Top-ranked subjects:** Computing, Art/DT, and Maths are favourites.
- **Lower-ranked subjects:** Writing, Geography/History, and PSHE/RE are less favoured.
- **Insight:** Writing ranks lower in preference, suggesting a need for more engaging, interdisciplinary approaches to increase its appeal.

Recommendations:

1. Increase Engagement:

- Provide more opportunities for students to choose their writing topics.
- Showcase students' work more widely to foster pride and motivation.

2. Leverage Technology:

- Integrate digital tools for drafting, editing, and publishing writing.

3. Enhance Modelling and Support:

- Increase teacher modelling of writing strategies.
- Provide tailored support for students who feel they need more help.

4. Boost Writing Adventure Appeal:

- Explore ways to make Writing Adventure more engaging while maintaining or increasing its frequency.

5. Interdisciplinary Writing:

- Strengthen opportunities for writing in other subjects to reinforce skills and make writing more relevant.

Let me know if you'd like these insights adjusted or expanded further!