

R.E. Scholarpack Statements 2021/2022

Year Group	Christianity	Islam	Hinduism	Additional Unit
1	• To understand what Christians learn/understand about God through Old Testament Bible stories. • To know what the stories in the New Testament tell Christians about Jesus. • To know what Christians do to express their beliefs. • To recognise which celebrations are important to Christians.	• To know how Allah is described in the Qur'an. • To know what Muslims learn about Allah and their faith through the Qur'an.		• To discuss Religious/non-religious accounts of the origins of the universe; key religious beliefs about the natural world and human interaction with the natural world.
2	• To know what the Bible says about how Christians should treat others/live their lives. • To understand how Christian faith and beliefs are seen in the actions of inspirational Christians. • To know what Christians do to celebrate birth. • To recognise what it means and why it matters to belong.	• To know what the Qur'an says about how Muslims should treat others and live their lives. • To recognise how the Muslim faith and beliefs are seen in the actions of inspirational Muslims. • To know what Muslims do to celebrate birth.	•	• To be able to discuss the Sikhism belief system.

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3	- To understand how symbols in the Bible help a Christian to relate to God. - To recognise what the symbols in the story of the baptism of Jesus reveal about the nature of God. - To recognise what visual symbols and symbolic acts can be seen in a Christian church. - To understand how language within worship expresses Christian belief.	- To know what the main concepts in Islam reveal about the nature of Allah. - To recognise what the purpose of visual symbols in a mosque are.	- To understand how deities and key figures are described in Hindu sacred texts and stories. - To understand the purpose of visual symbols in the mandir. - To understand what Hindus understand about the Divine through stories (Sanatana Dharma, One God, Ultimate Reality).	Big Questions Christianity – Does God exist? Not Christianity, Islam or Hinduism What is a good life?
4	- To know how Christian belief is expressed collectively. - To recognise how worship and celebration build a sense of community.	- To know how Muslim worship is expressed collectively. - To recognise how Muslim teachings guide the way to how Muslims act in the world. - To understand how Muslim beliefs are expressed in practice.	- To know how Hindu worship is expressed personally and collectively. - To recognise how Hindu worship and celebration builds a sense of community.	Forgiveness Explore the concept of forgiveness in different religious and non-religious worldviews. To appreciate the value of forgiveness, the implications of forgiveness for the one being forgiven and the one forgiving.

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5	- To understand the ways that the Bible teaches Christians to treat others (ten commandments, The Beatitudes, Sermon on the Mount, The Greatest Commandment). - To know how the teachings of the Bible are expressed in practice (personal and corporate action agencies and charities) - To discuss the impact of the faith and actions of inspirational people.	- To know what the Qur'an teaches Muslims about how they should treat others. - To understand how Muslim teachings guide the way to how Muslims act in the world. - To understand how Muslim beliefs are expressed in practice.	- To understand how Hindus reflect their life in the way that they live. - To recognise how Hindus seek to achieve Moksha. - To understand karma how it drives the cycle of samsara.	To be able to discuss key Buddhism teachings.
6	- To recognise how Christians show that they belong. - To show understanding of baptism, confirmation, dedication, believers' baptism, marriage and the promises and vows made during these events - To recognise symbols or actions that are an expression of belonging to the Christian faith, e.g. cross, ichthus (fish)	- To recognise how Muslims show they belong - To show understanding of the choice of Muslim names and the qualities or people associated with certain names - To understand the role of madrasahs, e.g. training - To know what it means to become Hafez	- To understand how Hindus show they belong. - To understand the importance of several Hindu ceremonies.	- To be able to explain the meaning of pilgrimage - To be able to discuss the enquiry into journeys carried out by religious people – motivations for the journey, key destinations, practices associated with the journey, key beliefs expressed by the journey, etc.; opportunity to include local places of pilgrimage.