

RE Year Group Planning

Year Group	Autumn	Spring	Summer
Nursery	Belonging-Families/celebrations. Harvest Diwali Christmas Christmas story Hanukkah	Chinese New Year Easter Easter story	Eid Belonging-school

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Reception	Church/Mosque Visits Christian - Christmas celebrations/preparations. Nativity play. Hindu - Diwali (27 th Oct) discussion/assembly.	Chinese New Year – 25 th January. Christianity - Easter celebrations /activities. Jewish - April 9 th , Passover assembly/discussion.	Muslim – 23 rd April-23 rd May. Ramadan discussion/activities.

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Y1	LAS Compulsory 4.1.1 Christianity (God) <u>What do Christians learn and understand about God through Old Testament Bible stories?</u> LAS Compulsory 4.1.1 Christianity (Community) <u>What do Christians do to express their beliefs?</u> <u>Which celebrations are important to Christians?</u>	LAS Compulsory 4.1.2 Islam (God) <u>How is Allah described in the Qur'an?</u> <u>What do Muslims learn about Allah and their faith through the Qur'an?</u> LAS Compulsory 4.1.2 Islam (Community) <u>What do Muslims do to express their beliefs?</u> <u>Which celebrations are important to Muslims?</u>	LAS Additional Unit KS1 Unit 2 Creation/The Natural World (Christianity and Judaism)

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Y2	LAS Compulsory 4.1.1 Christianity (Being Human) <u>What does the Bible say about how Christians should treat others/live their lives?</u> <u>How can Christian faith and beliefs be seen in the actions of inspirational Christians?</u> LAS Compulsory 4.1.1. Christianity (Life Journey) <u>What do Christians do to celebrate birth?</u>	LAS Additional Unit KS1 Unit 4 Study of another religion/belief system (Sikhism) In-depth study of another religion/belief system. Key beliefs, practices, festivals, symbols, etc. Opportunities to compare and contrast with compulsory units.	LAS Compulsory 4.1.1 Islam (Being Human) <u>What does the Qur'an say about how Muslims should treat others and live their lives?</u> I LAS Compulsory 4.1.1. Islam (Life Journey) <u>What do Muslims do to celebrate birth?</u>

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Y3	LAS Compulsory Unit 4.1.4 Hinduism (God) <u>How are deities and key figures described in Hindu sacred texts and stories?</u> <u>What is the purpose of visual symbols in the mandir?</u> <u>What might Hindus understand about the Divine through these stories?</u> LAS Compulsory Unit 4.1.5 Islam (God) <u>What do the main concepts in Islam reveal about the nature of Allah?</u> <u>What is the purpose of visual symbols in a mosque?</u>	LAS Compulsory Unit 4.1.3 Christianity (God) <u>How do symbols in the Bible help a Christian to relate to God?</u> <u>What do the symbols in the story of the baptism of Jesus reveal about the nature of God?</u> <u>What visual symbols and symbolic acts can be seen in a Christian church?</u> <u>How might language within worship express Christian belief?</u>	LAS Additional Unit KS2 Unit 4 Big Questions (Christianity & Judaism) At least two religions; Enquiry into the 'big questions' asked by religions/belief systems, e.g. 'Who am I?', 'what is a good life?', 'does God exist?', 'is there life after death?', etc.

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Y4	LAS Compulsory Unit 4.1.4 Hinduism (Community) <u>How is Hindu worship expressed personally and collectively?</u>	LAS Compulsory Unit 4.1.3 Christianity (Community) <u>How is Christian belief expressed collectively?</u>	LAS Additional Unit KS2 Unit 2 Forgiveness (Judaism & Buddhism)

	<u>How does Hindu worship and celebration build a sense of community?</u> LAS Compulsory Unit 4.1.5 Islam (Community) <u>How is Muslim worship expressed collectively?</u> <u>How does Muslim worship and celebration build a sense of community?</u>	<u>How does worship and celebration build a sense of community?</u>	<u>In religion</u> <u>In school and home</u>
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Y5	LAS Compulsory Unit 4.1.4 Hinduism (Being Human) <u>How do Hindus reflect their faith in the way they live?</u> <u>How might a Hindu seek to achieve moksha?</u> <u>What is karma and how does it drive the cycle of samsara?</u> LAS Compulsory Unit 4.1.5 Islam (Being Human)	LAS Compulsory Unit 4.1.3 Christianity (Being Human) <u>In what way does the Bible teach Christians to treat others?</u> <u>How is this expressed in practice?</u>	LAS Additional Unit KS2 Unit 6 Study of another religion/belief system (Buddhism) In-depth study of another religion/belief system. Key beliefs, practices, festivals, symbols, etc. Opportunities to compare and contrast with compulsory units. To deepen learning encountered at KS1.

	<u>What does the Qur'an teach Muslims about how they should treat others?</u> <u>How do Muslim teachings guide the way Muslims act in the world?</u> <u>How are Muslim beliefs expressed in practice?</u>		
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Y6	4.1.4 LAS Compulsory Hinduism (Life Journey) <u>How do Hindus show they belong?</u> 4.1.4 LAS Compulsory Islam (Life Journey) <u>How do Muslims show they belong?</u>	LAS Compulsory 4.1.3 Christianity (Life Journey) <u>How do Christians show they belong?</u>	LAS Additional Unit KS2 Unit 1 Pilgrimage <u>Christianity/Judaism</u>