

RE Policy – Intent, Implementation, Impact.

INTENT

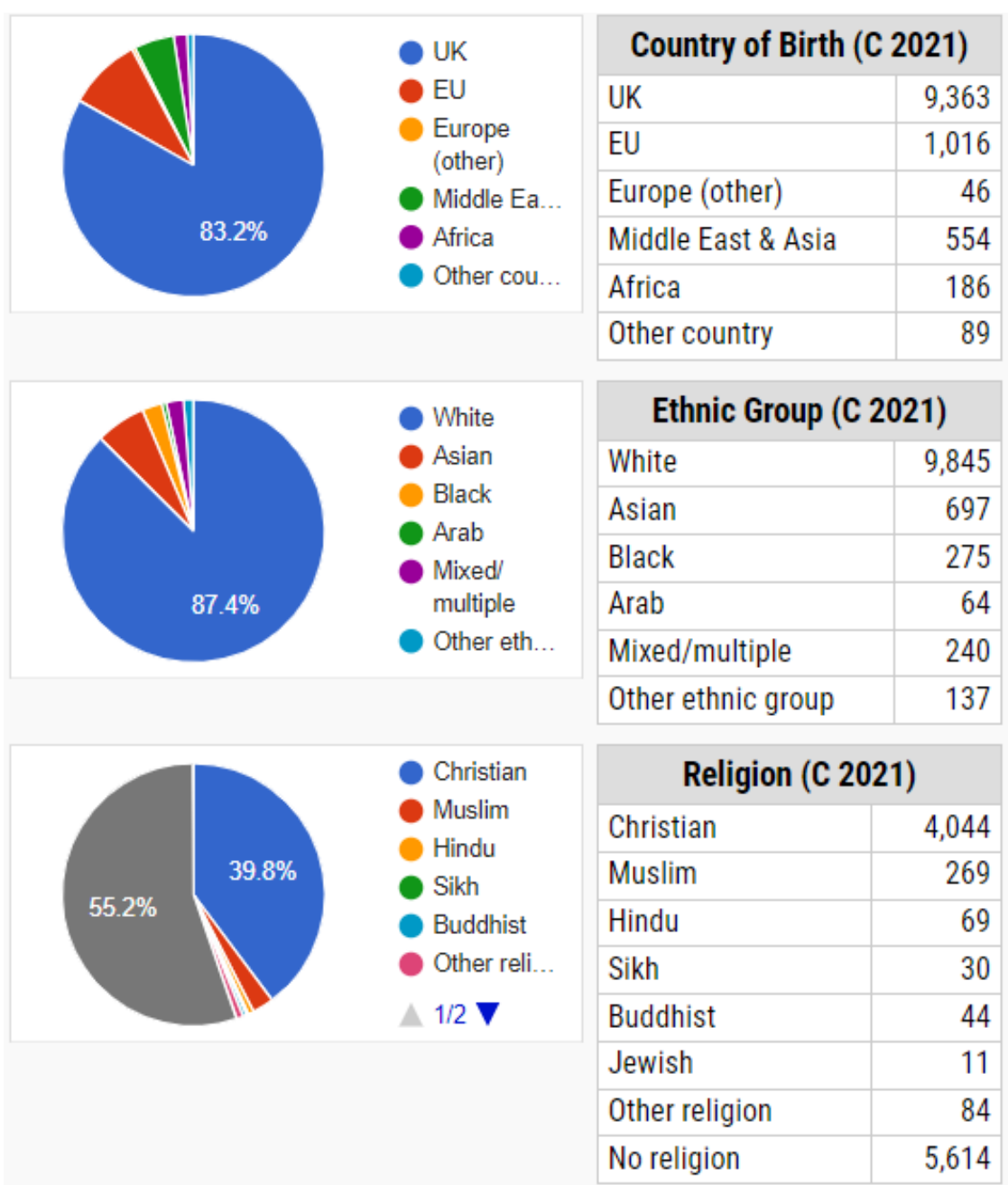
At SFH, RE is an opportunity for every student to deepen their understanding of different faiths and cultures, developing their knowledge of the wider world while creating a cultural capital at Sir Francis Hill Community Primary School.

Due to the area within which our school building is situated, many of the pupils have a narrow view of the world due to a historic white-British populus. Few children venture outside of the local area for work or pleasure. This means that the world that has been seen by the majority of our pupils is nearby to the school building or the surrounding local area.

With 82% of the area defined as white British, the exposure to cultures and faiths such Sikhism, Islam, Judaism is expected to be minimal, with the majority of the pupils in school retaining some surface level knowledge of Christianity due to teachings at KSI level surrounding the Christmas and Easter stories respectively as well as a surface level exposure to Islam due to a mosque being built five minutes away from the school.

Due to an influx of children from Ukraine and Nigeria, children are now being given opportunities to discuss other cultures and differing denominations of Christianity.

Despite figures showing a 40% Christian representation, 55% non-religious and 2 percent Muslim demographic, I believe these figures are ever-changing given the influx of new pupils within the Boultham Ward.



IMPLEMENTATION with subsequent IMPACT

At SFH children will:

- Understand a wide variety of faiths as part of a broad and balanced curriculum.
- Experience faith in different ways through creative teaching and learning.
- Demonstrate an understanding of Christianity at their respective level as well as at least one other faith by the end of KS1 and two other faiths by the end of KS2.
- Ask questions in RE sessions to deepen their understanding and expand on natural curiosities that come with new learning.
- Describe RE lessons in a positive way that demonstrate a love for learning.
- Have passionate and thoughtful discussions about other cultures and faiths.
- Where applicable, children will have encountered or participated in high-quality local visits/visitors and artefacts to further appreciate the impact of Religion and Faith in the world.

- Children are able to retain prior-learning and explicitly make connections between what they have previously learnt +and what they are currently learning.