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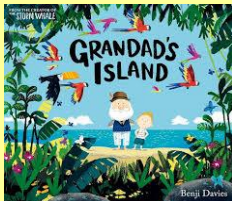
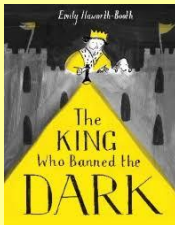
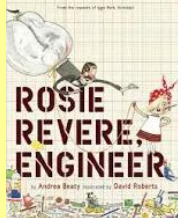
YEAR 1 Progression 2024-2025

	Term 1 (6)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7)
Vehicle Text	Major Glad, Major Dizzy	Rapunzel	Hermelin	Where The Wild Things Are	The Secret of Black Rock	The Last Wolf
English Outcome 1	Narrative: Finding Narrative Purpose: To retell a story	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
English Outcome 2	Recount: Messages Purpose: To inform and explain events that have happened	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct.
Grammar: Word	Build on previous units & Focus on: Regular plural noun suffix -s or -es.	Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffix -er to verbs	Build on previous units & Focus on: Reinforce plural noun suffix -s/-es Adding the suffixes -er and -est to adjectives How the prefix un- changes The meaning of verbs and adjectives	Build on previous units & focus on: Adding the suffixes -ing, -ed and -er to verbs Adding the suffixes -er and -est to adjectives How the prefix un- changes The meaning of verbs and adjectives	Build on previous units & Focus on: Reinforce plural noun suffix s/-es Adding the suffixes -er and -est to adjectives Adding the suffixes -ing and -ed to verbs Reinforce how the prefix Un- changes the meaning of verbs and adjectives.	Build on previous units & Focus on: Reinforce plural noun suffix -s/-es Adding the suffixes -ing and -ed to verbs Adding the suffixes -er and -est to adjectives
Grammar: Sentence	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous year & focus on: Combining words to make sentences Joining words and clauses using 'and'.	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'
Grammar:	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous year & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives

Text						
Punctuation	Build on previous units & focus on: Separation of words with spaces • Capital letters • Full Stops.	Build on previous units & focus on: Separation of words with spaces • Capital letters • Full Stops	Build on previous units & focus on: Separation of words with spaces • Capital letters • Full Stops • Question mark • Exclamation mark	Build on previous units & focus on: Separation of words with spaces • Capital letters • Full Stops • Question mark • Exclamation mark • Capital Letters for names and personal pronoun - I	Build on previous units & focus on: Separation of words with spaces • Capital letters • Full Stops • Question mark • Exclamation mark • Capital Letters for names and personal pronoun - I	Build on previous units & focus on: Separation of words with spaces • Capital letters • Full Stops • Question mark • Exclamation mark
Terminology	letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation					

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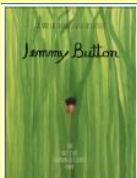
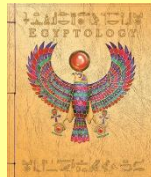
YEAR 2 PROGRESSION 2024-2025

	Term 1 (6)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7)
Theme:	Movers and Shakers		Coastlines		Magnificent Monarchs	
Vehicle Text <i>Ready, Steady, Write</i>	1 A River 	2 The Night Gardener 	3 The Bog Baby 	4 Grandad's Island 	5 The King Who Banned the Dark 	6 Rosie Revere 
English Outcome 1	Narrative: Circular Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Non-Fiction: Persuasive Letter Purpose: To persuade	Narrative: Invention Narrative Purpose: To narrate
English Outcome 2	Recount: Letter Purpose: To inform	Recount: Diary Purpose: To recount	Instructions: How to build a habitat Purpose: To instruct	Information: Jungle Animals Purpose: To inform	Narrative: Banning Narrative Purpose: To narrate	Explanation: How a machine works Purpose: To explain
Grammar: Word	Build on previous units & Focus on: Use of the Suffixes -er & -est in adjectives. Learn how to use -ly in Standard English to turn adjectives into adverbs. Develop understanding of regular plural noun suffixes -s or es.	Build on previous units & focus on: Use of the suffix -ly to turn adjectives into adverbs Form adjectives using suffixes -ful and -less	Build on previous units & Focus on: Use of the suffix -ly to turn adjectives into adverbs Formation of adjectives using suffixes e.g. -ful, -less	Build on previous units & focus on: Use of the Suffixes -er & -est in adjectives. Use of the suffix -ly to turn adjectives into adverbs.	Build on previous units & Focus on: Formation of nouns using Suffixes e.g. -ness, -er Formation of adjectives Using suffixes e.g. -ful, Less. Use of the suffix -ly to turn adjectives into adverbs.	Build on previous units & Focus on: Formation of nouns by Compounding. Use of the Suffixes -er & -est in Adjectives. Use of the suffix -ly to turn adjectives into adverbs.

Grammar: Sentence	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded Noun Phrases for description and specification Learn that the grammatical patterns in a sentence indicate its function as a question or command	Build on previous units & focus on: Co-ordination (or, and, but, so) Sentence indicates its function as an exclamation or a question Expanded Noun Phrases for description and specification	Build on previous year & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a question and command	Build on previous units & focus on: Learn that the grammatical patterns in sentence indicates its function as a question and an exclamation Expanded Noun Phrases for description and specification	Build on previous units & focus on: Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question and a statement.	Build on previous units & focus on: Subordination (using when, if, that, because) Co ordination (or, and, but) Sentence indicates its function as an exclamation. Expanded Noun Phrases for description and specification
Grammar: Text	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous year & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing
Punctuation	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Use apostrophes to mark singular possession in nouns	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling (contractions) Apostrophes to mark singular possession in nouns Commas to separate items in a list	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spellings Commas to separate items in a list	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list
Terminology	<u>noun</u> , noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma					

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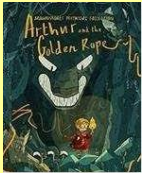
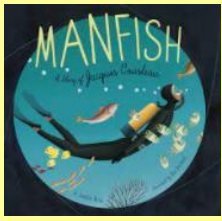
YEAR 3 PROGRESSION 2024-2025

	Term 1 (6)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7)
Vehicle Text <i>Ready, Steady, Write</i>	1 Jemmy Button 	2 Rhythm of the Rain 	3 The Iron Man 	4 Fox 	5 Egyptology 	6 Into the Forest 
English Outcome 1	Narrative: Return Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Egyptian Mystery Narrative Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate
English Outcome 2	Information: Letters Purpose: To recount	Recount: River Information Leaflet Purpose: To inform	Explanation: Trap Explanation Purpose: To explain	Information: Foxes Information Report Purpose: To inform	Information: Secret Diary Purpose: To recount	Recount: Newspaper Report Purpose: To recount
Grammar: Word	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: on: Use of the forms a or an when next word starts with a consonant or a vowel	Build on previous year & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- Use of the forms 'a' or 'an'	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- un- -dis- -mis -im -in Use of the forms a or an when next word starts with a consonant or a vowel Adverbs ending in -ly	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis-, in-, dis-, un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning

Grammar: Sentence	Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials Developing the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although, before, after, while, so'	Build on previous year & focus on: Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Learn how to use subordination (reinforce from Y2) Expressing time, place and cause using adverbs e.g. then, there, soon, after Expressing time, place and cause using prepositions e.g. before, during, after, in Use expanded noun phrases for description and specification	Build on previous units & focus on: Expressing time, place and cause using prepositions, e.g. before, after, during, in Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Expressing time, place and cause using prepositions e.g. before, after, during, in, because of
Grammar: Text	Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Introduction to paragraphs as a way to group related material Present perfect form of verbs in contrast to the simple past	Build on previous year & focus on:	Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Headings and sub-headings to aid presentation	Build on previous units & focus on: Present perfect form of verbs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation
Punctuation	Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Apostrophes to mark singular possession in nouns Learn how to use commas to separate items in a list	Reinforce from Year 2: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Use commas to separate items in a list	Reinforce from Year 2: Commas to separate items in a list Apostrophes to mark singular possession in nouns Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas to punctuate direct speech
Terminology	preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas					

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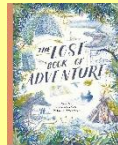
YEAR 4 PROGRESSION 2024-2025

	Term 1 (6)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7)
Vehicle Text <i>Ready, Steady, Write</i>	1 Arthur and Golden Rope 	2 Leaf 	3 Manfish 	4 The Whale 	5 The Lost Happy Endings 	6 The Journey 
English Outcome 1	Myth Narrative Purpose: To Narrate	Outsider Narrative Purpose: To Narrate	Invention Narrative Purpose: To Narrate	Setting Narrative Purpose: To Narrate	Twisted Narrative Purpose: To Narrate	Refugee Narrative Purpose: To Narrate
English Outcome 2	Instructional Guide Purpose: To instruct	Information Report Purpose: To inform	Biography Purpose: To recount	Newspaper Report Purpose: To report	Persuasive Letter Purpose: To persuade	Diary Purpose: To recount
Grammar: Word	Build on previous units & focus on: Grammatical difference between plural and possessive -s.	Build on previous units & focus on: Grammatical difference between plural and possessive -s.	Build on previous units & focus on: Verb inflections (we were instead of we was).	Build on previous units & focus on: Verb inflections 'we were' instead of 'we was'.	Build on previous units & focus on: Grammatical difference between plural and possessive -s.	Build on previous units & focus on: Verb inflections (we were instead of we was).
Grammar: Sentence	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials.	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials.	Build on previous units & focus on: Fronted adverbials.	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials.	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials.	Build on previous units & focus on: Fronted adverbials.

Grammar: Text	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition. Paragraphs to organise ideas around a theme	Build on previous units & focus on: Paragraphs to organise ideas around a theme.	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition. Paragraphs to organise ideas around a theme	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition. Paragraphs to organise ideas around a theme.	Build on previous units & focus on: Paragraphs to organise ideas around a theme	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition. Paragraphs to organise ideas around a theme
Punctuation	Build on previous units & focus on: Apostrophes for possession (plural nouns).	Build on previous units & focus on: - Apostrophes for possession (plural nouns). - Use commas after fronted adverbials.	Build on previous units & focus on: - Inverted commas and other punctuation to indicate direct Speech. - Use commas after fronted adverbials.	Build on previous units & focus on: - Inverted commas and other punctuation to indicate direct speech. - Use commas after fronted adverbials.	Build on previous units & focus on: - Inverted commas and other punctuation to indicate direct speech. - Apostrophes for possession (plural nouns). - Use commas after fronted adverbials.	Build on previous units & focus on: - Inverted commas and other punctuation to indicate direct speech. - Apostrophes for possession (plural nouns). - Use commas after fronted adverbials.
Terminology	Year 2 - Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma. Year 3 - Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks'). Year 4 - Determiner, pronoun, possessive pronoun, adverbial.					

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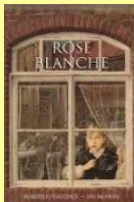
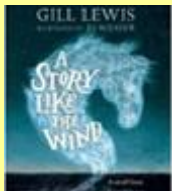
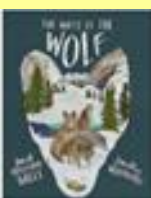
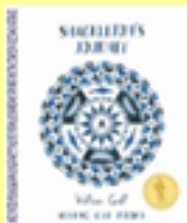
YEAR 5 PROGRESSION 2024-2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Vehicle Text <i>Ready, Steady, Write</i>	FARThER 	When we walked on the Moon 	Hound of the Baskervilles 	The Promise 	King Kong 	The Lost Book of Adventure 
English Outcome 1	. Setting Narrative Purpose: To narrate	Narrative: Exploration Narrative Purpose: To narrate	Narrative: Cliff hanger Narrative Purpose: To narrate.	Character Narrative Purpose: To narrate.	Dilemma Narrative Purpose: To narrate.	Survival Narrative Purpose: To narrate.
English Outcome 2	Letter Purpose: To recount.	Recount: Formal Mission Log Purpose: To recount	Recount: Formal Report Purpose: To inform	Persuasion: Bargain Letter Purpose: To persuade	Balanced Argument Purpose: To discuss.	Survival Guide Purpose: To explain.
Grammar: Word	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Use verb prefixes (un-, de-, re-, over-, dis-, mis-)	Build on previous year & focus on: Develop an understanding of the use of verb prefixes	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Develop understanding and use of verb prefixes Converting nouns or Adjectives into verbs using suffixes	Build on previous units & focus on: Develop understanding and use of verb prefixes	Build on previous units & focus on: Converting nouns or adjectives into verbs using suffixes	Build on previous units & focus on: Verb prefixes mis, over and de Converting nouns or adjectives into verbs using suffixes

Grammar: Sentence	Build on previous units & focus on: Indicate degrees of possibility using modal verbs Expanded noun phrases to convey complicated information concisely Use fronted adverbials	Build on previous year & focus on: Indicate degrees of possibility using modal verbs Expanded noun phrases to convey complicated information concisely Develop understanding of relative clauses	Build on previous units & focus on: Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	Build on previous units & focus on: Indicate degrees of possibility using modal verbs and adverbs	Build on previous units & focus on: Develop understanding and use of relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Develop understanding of expanded noun phrases to convey complicated information concisely Indicate degrees of possibility using modal verbs	Build on previous units & focus on: Indicate degrees of possibility using adverbs and modal verbs Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
Grammar: Text	Build on previous year & focus on: Use a range of sentence types for impact and cohesion	Use a range of sentence types for impact and cohesion	Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph	Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph	Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph	Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph
Punctuation	Build on previous year & focus on: Indicate parenthesis using dashes and brackets Commas after fronted adverbials (reinforce from Y4) Inverted commas to indicate direct speech (reinforce from Y4)	Build on previous year & focus on: Indicate parenthesis using dashes and brackets Commas after fronted adverbials (reinforce from Y4) Inverted commas to indicate direct speech (reinforce from Y4)	Build on previous units & focus on: Commas for parenthesis Use commas to clarify meaning and avoid ambiguity	Build on previous units & focus on: Commas for parenthesis	Build on previous units & focus on: Use commas for clarity and to avoid ambiguity Use of a comma after the reporting clause and use of end punctuation within inverted commas (Y4) Indicate parenthesis using brackets	Build on previous units & focus on: Indicate parenthesis using brackets Commas for clarity
Terminology	modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity					

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YEAR 6 PROGRESSION 2024-2025

	Term 1 (6)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7)
Vehicle Text <i>Ready, Steady, Write</i>	Rose Blanche by Roberto Innocenti 	A Story Like the Wind by Gill Lewis 	The Way of the Wolf by Smriti Prasadam-Halls 	Shackleton's Journey by William Grill 	On the origin of species By Sabina Radeva 	Hansel & Gretel by Neil Gaiman 
English Outcome 1	Recount: Diary Purpose: To recount	Narrative: Flashback Narrative Purpose: To narrate	Recount: Documentary Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss Narrative: Hunted Narrative Purpose: To narrate	Narrative: Endurance Narrative Purpose: To narrate Recount: Biography Purpose: To recount	Narrative: Discovery Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate
English Outcome 2	Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)	Recount: Newspaper Report Purpose: To recount			Explanation: Adaptation Purpose: To explain	Persuasion: Letter Purpose: To persuade
Grammar: Word	Build on previous year & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices	Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms Converting nouns into verbs using suffixes (reinforce from Y5) The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices	Build on previous units & focus on: Develop understanding of how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing	Build on previous units & focus on: Develop understanding of how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing	Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing	Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone

Grammar: Sentence	Build on previous year & focus on: The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech Develop understanding of the passive to affect the presentation of information in a sentence	Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal Using expanded noun phrases to convey complicated information concisely	Build on previous units & focus on: Using expanded noun phrases to convey complicated information concisely Understand the difference between structures typical of informal speech and structures appropriate to formal. Develop understanding of the passive to affect the presentation of information in a sentence Use the subjunctive forms in some very formal writing and speech	Build on previous units & focus on: Using expanded noun phrases to convey complicated information concisely Understand the difference between structures typical of informal speech and structures appropriate to formal Develop understanding of the passive to affect the presentation of information in a sentence	Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal Using expanded noun phrases to convey complicated information concisely Use the subjunctive forms in some very formal writing and speech	Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal speech in writing Use of the subjunctive form in some very formal speech and writing
Grammar: Text	Build on previous year & focus on: using a wider range of cohesive devices - adverbials	Build on previous units & focus on: Use headings, sub-headings, columns and captions to structure information	Build on previous units & focus on: Using cohesive devices, e.g. synonyms Accurate tense choices throughout the writing	Build on previous units & focus on: Using headings and sub-headings to organise information	Build on previous units & focus on: Use headings and sub-headings to structure information	Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices
Punctuation	Build on previous year & focus on: Semi-colons within detailed lists Indicate grammatical features using the semi-colon to mark the boundary between independent clauses Dashes and commas to indicate parenthesis	Build on previous units & focus on: Use hyphens to join words and avoid ambiguity Use range of punctuation taught at KS2 (Speech punctuation) Use the semi-colon as the boundary between independent clauses	Build on previous units & focus on: Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity Use colons to introduce a list Use semi-colons within lists	Build on previous units & focus on: Use semi-colons, and dashes to mark the boundary between independent clauses Use commas to clarify meaning and avoid ambiguity	Build on previous units & focus on: Use dashes, colons and semi-colons to mark the boundary between independent clauses Use colons to introduce a list	Build on previous units & focus on: Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity
Terminology	subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points					