



Learn, Achieve, Succeed

Parents / Carers
Information Booklet
YEAR 6
2025 - 2026

Sir Francis Hill Primary School

Bristol Drive, Lincoln LN6 7UE

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Booklet Updated: July 2025

Welcome to Year 6 2025 – 2026

Meet the Year 6 Team

			
Mr Scott Eagle Class Teacher	Mrs Day Owl Class Teacher	Mrs Ranshaw Kestrel Class Teacher (job share)	Mrs Garner Kestrel Class Teacher (job share)

	
Mrs Garner Assistant Head Teacher KS2	Mr Scott Upper Key Stage 2 Leader

Contacting the Teaching Staff

If you wish to speak to a member of the teaching team, please use the email address below.

Team Email: year6@sfh.lincs.sch.uk

If you wish to contact a teacher directly or a member of the Senior Leadership Team, please contact the admin email address and mark our email "For the attention of..."

Admin Email: admin@sfh.lincs.sch.uk

How to Help your Child in Upper Key Stage 2

You can make a big difference in your child's progress and confidence at school. At this age, children are becoming more independent, but they still benefit greatly from your interest and encouragement. Talk to them about what they're learning, help them stay organised with homework and revision, and support good routines like regular reading and times tables practice. Encourage curiosity by discussing current events, exploring topics they enjoy, and linking learning to real life. Most importantly, remind them that mistakes are part of learning and praise their effort as much as their achievements.

Year 6 Information

Year 6 is a truly special year - it's your final chapter in primary school and we're here to make it unforgettable. This is a time for working hard, learning new things, making memories and preparing for the exciting step into secondary school.

In Year 6, you'll build on everything you've learned so far and take your skills to the next level. It's a year of growing independence, confidence and resilience. Yes, we'll be working hard (especially as we prepare for the **SATs**) we'll also laugh, explore, discover and celebrate along the way.

This is the year to step up, take on responsibilities, and be a role model to the younger children in school. You're the leaders now!

This year is also about getting ready for your transition to secondary school. There'll be plenty of chances to talk about your hopes, ask questions and discuss what's to come. There will also be some exciting opportunities to visit local secondary schools and take part in transition activities to help you feel more at home when the time comes.

We are in the process of planning some brilliant trips to bring your learning to life:

- **Autumn Term:** We'll journey back in time with a trip to explore the **World Wars**, learning about history in a hands-on way.
- **Spring Term:** We are planning on visiting a **local wildlife park**, with a special focus on wolves and how they live.
- **Summer Term:** After SATs are done and dusted, we'll head off on our much-loved **Year 6 Residential to London!** Think sightseeing, theatre trips, and making unforgettable memories with your friends.

As we reach the end of Year 6, we'll be celebrating everything you've achieved:

- End of Year production (TBC)
- Fun **leavers' events** to mark the end of your primary school journey
- A **leavers' assembly** where we'll smile, share memories, and maybe even shed a happy tear or two
- And of course, a chance to say goodbye in style: with pride, joy, and a few hugs along the way

This year is your time to shine. Be brave, be curious and be kind. Make the most of every opportunity and, remember: even when things feel a little tricky, you've got a whole team of adults cheering you on every step of the way. Let's make Year 6 the best year yet!

Relationship Education

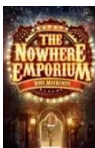
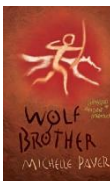
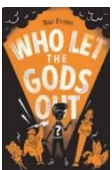
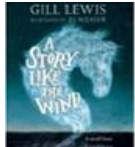
RSE (Relationships and Sex Education) is a statutory subject in schools. Relationships Education is compulsory in primary schools and RSE is compulsory in secondary schools. RSE as a subject teaches children and young adults about the different physical, social and emotional aspects of growing up, relationships and sexuality. It aims to provide pupils with the skills and knowledge they need to have safe, fulfilling relationships, take responsibility for their sexual health and feel secure and happy in their sexuality. It also helps them to develop resilience, independence and self-esteem.

RSE helps to prepare children and young people for changes like puberty and the transition into secondary school and adult life. In schools, it can serve to provide a secure environment where pupils can feel comfortable asking questions they might not want to ask elsewhere. Through RSE, children can learn to better understand their needs, respect the needs of others and improve their overall confidence. The following will be taught in your child's year:

Year 6 children are taught:

- to recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary;
- to recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact;
- about seeking and giving permission (consent) in different situations;
- about keeping something confidential or secret, when this should (e.g. a birthday surprise that others will find out about) or should not be agreed to, and when it is right to break a confidence or secret;
- to identify the external genitalia and internal reproductive organs in males and females and how the process of puberty relates to human reproduction;
- about the physical and emotional changes that happen when approaching and during puberty (including menstruation, key facts about the menstrual cycle and menstrual wellbeing, erections and wet dreams);
- about how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene;
- about where to get more information, help and advice about growing and changing, especially about puberty;
- recognise different types of physical contact; what is acceptable and unacceptable;
- strategies to respond to unwanted physical contact;
- to recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships);
- that people may be attracted to someone emotionally, romantically and sexually; that people may be attracted to someone of the same sex or different sex to them; that gender identity and sexual orientation are different;
- about marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong;
- that forcing anyone to marry against their will is a crime; that help and support is available to people who are worried about this for themselves or others;
- that people who love and care for each other can be in a committed relationship (e.g. marriage), living together, but may also live apart;
- to recognise and respect that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families, foster parents); that families of all types can give family members love, security and stability;
- about the processes of reproduction and birth as part of the human life cycle; how babies are conceived and born (and that there are ways to prevent a baby being made); how babies need to be cared for.

Year 6 Long Term Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Britain at War		Frozen Kingdom		Maafa	
Class Novel: a selection of these will be read this year	Friend or Foe 	The Nowhere Emporium 	Wolf Brother 	The Final Year 	Who Let the Gods out? 	
Vehicle Text	Rose Blanche 	A Story Like the Wind 	Shackleton's Journey 	The Way of the Wolf 	On the origin of species 	Paradise Sands 
English	Recount: Diary Purpose: To recount	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Endurance Narrative Purpose: To narrate	Recount: Documentary Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss	Narrative: Discovery Narrative Purpose: To narrate	Narrative: First Person Narrative Purpose: To narrate
	Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)	Recount: Newspaper Report Purpose: To recount	Recount: Biography Purpose: To recount	Narrative: Hunted Narrative Purpose: To narrate	Explanation: Adaptation Purpose: To explain	Warning Letter: Letter Purpose: To explain
Maths	Place Value Four Operations	Fractions Measures	Ratio Algebra Decimals	Percentages Measure (area, perimeter and volume) Statistics	Geometry (properties of shapes) Revision	Geometry (position and direction) Problem solving
Science	Classifying big and small	Light and Reflection	Evolution and Inheritance	Circuits, batteries and switches	Circulation and Health	Are some sunglasses safer than others?
Computing	Over the year, four units based on the Teach Computing curriculum. In order: 1. Systems, searching, communication and collaboration. 2. Variables in games 3. Flat-file databases and an introduction to spreadsheets 4. Webpage creation			Over the year, two units based on Microsoft Office, using appropriate cross-curricular content. 1. Word: columns and editing tables 2. PowerPoint: internal document hyperlinks and improved animation controls		
Humanities Focus	HISTORY and GEOGRAPHY FOCUS Britain at War		GEOGRAPHY FOCUS Frozen Kingdom		HISTORY FOCUS Maafa & Our Changing World	
MFL French	Phonetics I am Learning French	Presenting Myself	My Family	The Date	Do you have a pet?	My Home
Art	Bees, Beetles and Butterflies		Inuit		Trailblazers, Barrier Breakers	
DT			Make, Do and Mend		Engineer	
Music	History of Music	Singing and Notation	Digital Music	Hey Mr Miller!	End of year show	End of year show
PE	Netball Cricket	Fitness OAA	Gymnastics TAG Rugby	Tennis Hockey	Athletics Rounders	Football Dance Swimming
RE	Hinduism How do Hindus show they belong?	Islam How do Muslims show they belong?	Christianity How do Christians show they belong?		Pilgrimage (Judaism & Christianity)	
PSHE	Relationship – VIP's	Relationships – Be Yourself	Living in the Wider World – Money Matters	Living in the Wider World – Diverse Britain	Health & Wellbeing – It's My Body	Health & Wellbeing – Growing up

Key Dates

Tuesday 2nd September and Wednesday 3rd September – Staff Training Days

Thursday 4th September – School reopens for pupils Start of Term 1

Thursday 25th September – provisional visit to East Kirkby Aviation

Thursday 23rd October – Last Day of Term 1

Friday 31st October – Secondary School application forms due

Monday 3rd November – Start of Term 2 – School reopens

Friday 19th December – End of Term 2 – School closes for the Christmas holidays

Monday 5th January – Staff Training Day

Tuesday 6th January – Start of Term 3 – School reopens for children

Friday 13th February – School closes – End of Term 3

Monday 23rd February – School Reopens for children

Thursday 2nd April – End of Term 4

Monday 20th April – Staff Training Day

Tuesday 21st April – Term 5 – Reopens for pupils

Monday 4th May – Bank Holiday – School closed

Friday 22nd May – School closes for end of Term 5

Monday 1st June – School Reopens Start of Term 6

Wednesday 22nd July – End of Term 6 – Summer Holiday

Trip, Visits and Events

During the year, each Year 6 class will have the opportunity to visit Boutham Park as part of their learning.

December - We have been fortunate enough to be offered Bikeability – cycling proficiency training.

September – trip to East Kirkby Aviation Centre to tie in with the Britain at War topic in the Autumn Term.

March – leavers' hoodies will need to be ordered by parents if their child would like one.

May - SATs – week beginning Monday 11th – Thursday 14th - please do not book holidays during this week

June – London Residential

At the end of the Year, there will be an end of year performance and assembly to celebrate children's achievements.

School Dinners / Packed Lunch

Our well-balanced school meals are prepared on-site in our school kitchen. We have a 3-week cycle of menus; an example menu is below. Orders can be placed using the online School Grid system and must be pre-ordered or ordered before 8am each day.

School Grid - <https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2F>

If you are in receipt of certain benefits, the school may be entitled to access additional funding called Pupil Premium and Free School Meals. We encourage everyone to see if they qualify at www.lincolnshire.gov.uk/schools-and-education/free-school-meals. Should your child be dairy intolerant or have other dietary requirements, please ensure you inform the school office.

DINNER TIMES		Week 1 Weeks Starting:	Week 2 Weeks Starting:	Week 3 Weeks Starting:
CHOICE	PIZZA & PASTA	Pork Meatball Pasta Bake Pizza Margherita (V) Jacket Potato Coronation Chicken (GF) Cheese Panini Garden Peas, Sweetcorn Peaches & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	Macaroni Cheese with BBQ pulled pork Pizza Margherita (V) Jacket Potato Tuna (GF)(V) Chicken Pesto Panini Garden Peas, Sweetcorn Cheese, breadsticks and grapes Fresh Fruit Selection (GF) Yoghurt (GF)	Bolognese Pasta Bake Pizza Margherita (V) Jacket Potato & Bean Chilli (GF)(V) Tuna & Cheese Panini Garden Peas, Sweetcorn Peaches & Cream Fresh Fruit Selection (GF) Yoghurt (GF)
	AROUND THE WORLD	BBQ Chicken with cheese (GF) BBQ Quorn with cheese (V) Jacket Potato & Baked beans (GF)(V) Cheese Baguette Rice, Green Beans Sticky Toffee Pudding & Custard Fresh Fruit Selection (GF) Yoghurt (GF)	Beef Tacos Quorn Tacos (V) Jacket Potato & Cheese (GF) Ham Baguette Rice, Sweetcorn Baked Cheesecake Fresh Fruit Selection (GF) Yoghurt (GF)	Mild Chicken Korma (GF) Mild Quorn Korma (V) Jacket Potato & Ham & Coleslaw Egg Mayo Baguette Rice, Green Beans, Naan Chocolate cake & Custard Fresh Fruit Selection (GF) Yoghurt (GF)
	WEDNESDAY ROAST	Roast Chicken Fillet Quorn Fillet (V) Jacket Potato & Cheese (GF)(V) Tuna Sandwich Roast Potatoes, Carrots, Swede, Savoy Cabbage, Gravy Vanilla Cake Fresh Fruit Selection (GF) Yoghurt (GF)	Roast Beef with Yorkshire Pudding Cauliflower & Broccoli Cheese Bake (V) Jacket Potato & Ham (GF) Coronation Chicken Sandwich Roast Potatoes, Carrots, Green Beans, Gravy Chocolate Cake Fresh Fruit Selection (GF) Yoghurt (GF)	Roast Pork Cheese & Onion Pie (V) Jacket Potato & Baked Beans Cheese Sandwich Mashed Potatoes, Cauliflower, Broccoli, Gravy Biscuit Fresh Fruit Selection (GF) Yoghurt (GF)
	SCHOOL FAVOURITES	Beef Lasagne Lentil Lasagne (V) Jacket Potato & Tuna Mayonnaise (GF) Chicken & Bacon Panini Garlic Bread, Garden Peas, Coleslaw, Salad Bar Rhubarb Crumble & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	All Day Sausage Breakfast All Day Omelette Breakfast (V) Jacket Potato & Cheese (GF)(V) Cheese Panini Toast, Baked Beans, Mushrooms, Salad Bar Apple Crumble & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	Sausage Hot Dog Quorn Hot Dog (V) Jacket Potato & Cheese (GF)(V) Ham Panini Diced Potatoes & Salad Oaty Fruit crunch & Cream Fresh Fruit Selection (GF) Yoghurt (GF)
	FISHY FRIDAYS	Breaded Fish Fillet Crustless cheese & green bean flan (V) Jacket Potato & Ham (GF) Tuna Mayo wrap Chipped Potatoes, Baked Beans, Salad Bar Ice cream tub Fresh Fruit Selection (GF) Yoghurt (GF)	Breaded Fish Fillet Mushroom & Goats cheese tart (V) Jacket Potato & Beef Chilli (GF) BBQ Chicken wrap Chipped Potatoes, Garden Peas, Salad Bar Lemon Muffin Fresh Fruit Selection (GF) Yoghurt (GF)	Homemade Salmon Fishcakes Vegetable Cakes (V) Jacket Potato & Chicken curry (GF)(V) Chicken Mayo Wrap Chipped Potatoes, Mushy peas, Salad Bar Vanilla Muffin Fresh Fruit Selection (GF) Yoghurt (GF)

Packed lunches should be brought in a named container with a plastic bottle/carton of drink, (no fizzy drinks). For safety reasons please do not send cans or glass bottles. We promote a healthy and balanced diet in school and ask that you provide a healthy lunch which doesn't contain an amount of food that is overwhelming for your child.

An example lunchbox might look like this:

- Sandwich/wrap
- Crisps/breadsticks
- At least one portion of fruit
- Fruit juice drink carton

We are a "Nut-Aware" school and aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. We do not allow nuts or nut products in school lunch boxes.

Uniform and PE Kit

At Sir Francis Hill we believe that a school uniform promotes a sense of belonging and pride in our school; therefore, it is expected that all children will wear school uniform.

These are the uniform options for your child: –

- Grey or Black – Trousers, Shorts, Skirt or Pinafore Dress
- Royal Blue – Gingham Dress
- White – Shirt or Blouse
- White or Royal Blue – Polo Shirt
- Royal Blue – Sweatshirt, Jumper, or Cardigan
- Grey, White or Black – Tights or Socks

Sensible black shoes for all children. They must be black including black soles and be plain with no logos or designs. Boots are allowed but they must be black, flat with no heel and no higher than the ankle.



PE kits are to be worn in school on PE days instead of school uniforms. Parents and carers will be informed of which days this will apply. Indoor PE Kit the children will require: -

- Royal Blue – Sir Francis Hill PE Top
- Black – Shorts
- Black – Indoor PE Plimsolls/Outdoor Trainers
- Tracksuits can be worn for outdoor PE lessons
- Sport Kit Bag
- SFH Hoodie

The following advice is given to ensure safety during PE lessons: -

- Jewellery is not allowed, and studs should be removed or taped.
- Long hair should be tied back.

Your child's PE Kit should be kept in a bag and should be brought into school on a Monday and can be taken home on Friday for washing, if required.

Logo uniform items can be purchased from the following suppliers: -

<https://www.schooltrendsonline.com/uniform/SirFrancisHillCommunityLN67UE>

http://www.uniform-direct.com/acatalog/Sir_Francis_Hill_Community_Primary_School_.html

The school also runs a pre-owned uniform shop: -

<https://app.uniformd.co.uk/items/sir-francis-hill-primary-school>

Please ensure that every item of clothing is named, including PE Kit. Please also name bags and water bottles. It is very difficult to find the owners of unnamed items as many children have similar belongings.

We request that everyone comply with this expectation so that everyone attending our school is wearing appropriate, smart, and safe clothing. In the event of your child not wearing the correct uniform to school, they will be spoken to and be given alternate items to wear during that school day. Parents will also be notified by the class teacher. If the issue continues, parents/carers will be contacted and asked to bring the correct clothing into school for the child to change into.

Our School Vision

Vision

We will empower everyone in our school community to live with **wisdom, kindness**, and to play a positive and purposeful role in an every-changing global **community**.

Mission

We will ensure that every child is able to **learn, achieve** and **succeed** to the very best of their ability and thereby reach their own potential.

Our School Values

Wisdom: To develop wisdom, aspiration, knowledge and skills. To enable discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life. To educate for coping wisely when things go wrong, opening horizons and guiding into ways of fulfilment.

Community: To educate for community and living well together. This involves a focus on safeguarding, positive relationships, participation in communities and the qualities of character that enable people to flourish together.

Kindness: To educate for kindness and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

These three values are the pillars of virtue that drive all we do. They are qualities that we believe sustain a well-rounded life and a thriving society. We will support and facilitate the acquisition and strengthening of these virtues across our school community and beyond.



Wisdom



Community



Kindness

Our School Rules

At Sir Francis Hill Primary School, we use a restorative behaviour system. Our policy is based on the principles of mutual respect, self-control and regard for others. The aim is to create a safe, happy and secure environment in which children learn consideration and respect for others. In all of this, a strong emphasis is placed on fostering positive relationships between staff and pupils and on the co-operation and support of parents. Our rules in school are simple – **Ready, Respect and Safe**



Whole School Communication System

At Sir Francis Hill Primary School, we use a smart cloud-based system called Arbor to help us collect, store, and manage all the information we need in school, for example parent / carer's contact information, your child's date of birth, your home address, and emails. Parents / carers are encouraged to download the Arbor app which gives parents access to the parent portal. On this portal, we can send communications (messages and emails) and parents can track their child's attendance. We use the app to inform parents about behaviour incidents and record the children's house points.



School Policies

School policies cover every aspect of school life. On our school website, you will find some of our most important policies for your reference. If you want to know more about our policies or more information, please ask the school office or checkout the school website www.sfh.lincs.sch.uk/policies/

Signposting for Support

Here are some helplines and websites which might be of some use to you.



Lincolnshire Safeguarding

<https://www.lincolnshire.gov.uk/safeguarding>

Cost of Living Support

<https://www.lincoln.gov.uk/benefits/cost-living-support>

Universal Credit

<https://www.gov.uk/how-to-claim-universal-credit>

Apply for Free School Meals

<https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>

There is also the Family Services Directory, an online guide to services and information on local organisations for parents, children and young people. Within this site, you will find a wealth of information about several issues, including Education, Health, Housing, Staying Safe and Emotional well-being. <https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/home.page>

Our school website is full of useful links:

Pastoral / Emotional Support - <https://www.sfh.lincs.sch.uk/pastoral-emotional-support/>

Autism (ASD) - <https://www.sfh.lincs.sch.uk/autism-asd/>

ADHD - <https://www.sfh.lincs.sch.uk/adhd/>

Support your child with spelling and reading difficulties -

<https://www.sfh.lincs.sch.uk/supporting-your-child-with-spelling-and-reading-di/>

Meet the Senior Leadership Team

	
Mrs Hickerton Head Teacher	Mrs Scally Deputy Head Teacher

		 Awaiting Image
Mr Fish-Clark Assistant Head Teacher Early Years & KS1	Mrs Garner Assistant Head Teacher KS2	Mrs Todd Business Manager

Meet the Inclusion Team

			
Miss Lacey SENCO / Inclusion Lead / DSL	Mrs Smith Safeguarding Lead / DDSL	Mrs Revill Welfare Officer	Mr Dennis Learning Mentor



If you have any questions or need support, please do not hesitate to contact the school or speak to your child's class teacher.

Check out our school website –

www.sfh.lincs.sch.uk

