



Learn, Achieve, Succeed

Parents / Carers
Information Booklet
YEAR 5
2025 - 2026

Sir Francis Hill Primary School

Bristol Drive, Lincoln LN6 7UE

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Booklet Updated: July 2025

Welcome to Year 5 2025 – 2026

Meet the Year 5 Team

			
Mr Mason Peacock Class Teacher	Mr Frecklington Swan Class Teacher	Miss Wolkowski Mallard Class Teacher (job share)	Mrs Spittlehouse Mallard Class Teacher (job share)

	
Mrs Garner Assistant Head Teacher KS2	Mr Scott Upper Key Stage 2 Leader

Contacting the Teaching Staff

If you wish to speak to a member of the teaching team, please use the email address below.

Team Email: year5@sfh.lincs.sch.uk

If you wish to contact a teacher directly or a member of the Senior Leadership Team, please contact the admin email address and mark our email "For the attention of..."

Admin Email: admin@sfh.lincs.sch.uk

How to Help your Child in Upper Key Stage 2

You can make a big difference in your child's progress and confidence at school. At this age, children are becoming more independent, but they still benefit greatly from your support, interest and encouragement. Talk to them about what they're learning, help them stay organised with homework and revision, and support good routines like regular reading and times tables practice. Encourage curiosity by discussing current events, exploring topics they enjoy, and linking learning to real life. Most importantly, remind them that mistakes are part of learning and praise their effort as much as their achievements.

Year 5 Information

In Year 5, we encourage the use of pen in written work. As soon as the children have some control of their joined up writing, they move across to fibre tipped pens, but not biros. The children may bring in a small pencil case of coloured pens or pencils, but this is expected to fit into each child's tray.

Year 5 get a variety of homework. English and Maths are set weekly on the internet using a website called Atom Learning. Spellings are sent out as fun, paper worksheets based on the scheme the school uses called Spelling Shed, although there is no formal weekly test of spellings.

Writing Adventure takes place every other week. Each child brings home some Talk Homework on Wednesday, then you and they get together and think about what they will have to write – don't write it, just plan and discuss. The children then complete the writing in class on Friday.

In Year 5, we ask that PE kit is brought into school on the first day of each half-term, then left in school until the final week when it can be taken home for washing. It is particularly important that the children have the correct footwear for PE.

Relationship Education

RSE (Relationships and Sex Education) is a statutory subject in schools. Relationships Education is compulsory in primary schools and RSE is compulsory in secondary schools. RSE as a subject teaches children and young adults about the different physical, social and emotional aspects of growing up, relationships and sexuality. It aims to provide pupils with the skills and knowledge they need to have safe, fulfilling relationships, take responsibility for their sexual health and feel secure and happy in their sexuality. It also helps them to develop resilience, independence and self-esteem.

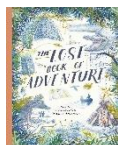
RSE helps to prepare children and young people for changes like puberty and the transition into secondary school and adult life. In schools, it can serve to provide a secure environment where pupils can feel comfortable asking questions they might not want to ask elsewhere. Through RSE, children can learn to better understand their needs, respect the needs of others and improve their overall confidence. The following will be taught in your child's year:

Year 5 children are taught:

- how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this;
- about the importance of keeping personal information private; strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others; what to do if frightened or worried by something seen or read online and how to report concerns, inappropriate content and contact;
- about privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online);

- about why someone may behave differently online, including pretending to be someone they are not; strategies for recognising risks, harmful content and contact; how to report concerns;
- how to respond safely and appropriately to adults they may encounter (in all contexts including online) whom they do not know;
- recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images;
- strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support;
- what constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships;
- that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely;
- about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing;
- the importance of seeking support if feeling lonely or excluded;
- that healthy friendships make people feel included; recognise when others may feel lonely or excluded; strategies for how to include them;
- the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others;
- strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support;
- to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships.

Year 5 Long Term Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Dynamic Dynasties		Sow, Grow and Farm		Groundbreaking Greeks	
Class Novel – a selection of these will be read during the year	Stormkeeper's Island 	Cosmic Kid 	The Fib 		Beetle Boy 	
Vehicle Text	FARTHER 	When we walked on the Moon 	Hound of the Baskervilles 	The Promise 	King Kong 	The Lost Book of Adventure 
English	Setting Narrative	Narrative: Exploration Narrative	Narrative: Cliffhanger Narrative	Character Narrative	Dilemma Narrative	Survival Narrative
	Letter Purpose: To recount.	Recount: Formal Mission Log Purpose: To recount	Recount: Formal Report Purpose: To inform	Persuasion: Bargain Letter Purpose: To persuade	Balanced Argument Purpose: To discuss.	Survival Guide Purpose: To explain.
Maths	Place value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and Percentages Perimeter and Area Statistics	Decimals Properties of Shape Position and Direction	Converting Units Negative Numbers Volume
Science	Mixtures and separation	Properties and changes	Earth and space	Life cycles and reproduction	Unbalanced forces	Human timeline
Computing	Over the year, four units based on the Teach Computing curriculum. In order: 1. Vector drawing 2. Selection in physical computing 3. 3D modelling 4. Selection in quizzes			Over the year, two units based on Microsoft Office, using appropriate cross-curricular content. 1. Word: lists and tables 2. PowerPoint: hyperlinks and animations including Video production		
Humanities Focus	HISTORY and GEOGRAPHY FOCUS Dynamic Dynasties and Investigating our World		GEOGRAPHY FOCUS Sow, grow and farm		HISTORY FOCUS Groundbreaking Greeks	
MFL French	Phonics	The Date	At the Cafe	Do you Have a Pet?	What's the weather?	My Home
Art	Tints, tones and shades		Nature's Art		Expression	
DT			Moving Mechanisms		Eat the Seasons	
Music	One term of Djembe Drumming and one term of Ukelele with Lincolnshire Music Service. In addition, the children will complete two additional units with the themes- What Shall We Do With a Drunken Sailor which looks at Sea Shanties and Livin' On A Prayer which looks at rock music.					
PE	Netball Cricket	Fitness OAA	Gym Tag Rugby	Tennis Hockey	Athletics Rounders	Football Dance
RE	Hinduism How do Hindus reflect their faith in the way they live	Islam What does the Qu'ran teach Muslims about how they should treat others	Christianity In what way does the Bible teach Christians to treat others		Buddhism In depth study of another faith.	
PSHE	Relationship – Team	Relationships – Digital Wellbeing	Living in the Wider World – Aiming High	Living in the Wider World – One World	Health & Wellbeing – Think Positive	Health & Wellbeing – Safety First Puberty

Key Dates

Tuesday 2nd September and Wednesday 3rd September – Staff Training Days

Thursday 4th September – School reopens for pupils Start of Term 1

Thursday 23rd October – Last Day of Term 1

Monday 3rd November – Start of Term 2 – School reopens

Friday 19th December – End of Term 2 – School closes for the Christmas holidays

Monday 5th January – Staff Training Day

Tuesday 6th January – Start of Term 3 – School reopens for children

Friday 13th February – School closes – End of Term 3

Monday 23rd February – School Reopens for children

Thursday 2nd April – End of Term 4

Monday 20th April – Staff Training Day

Tuesday 21st April – Term 5 – Reopens for pupils

Monday 4th May – Bank Holiday – School closed

Friday 22nd May – School closes for end of Term 5

Monday 1st June – School Reopens Start of Term 6

Wednesday 22nd July – End of Term 6 – Summer Holiday

Trip, Visits and Events

During the year, each Year 5 class will have the opportunity to visit Boutham Park as part of their learning.

We are also in the process of enquiring about a visit to a working farm as part of our Geography topic in the Spring.

School Dinners / Packed Lunch

Our well-balanced school meals are prepared on-site in our school kitchen. We have a 3-week cycle of menus; an example menu is below. Orders can be placed using the online School Grid system and must be pre-ordered or ordered before 8am each day.

School Grid - <https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2F>

If you are in receipt of certain benefits, the school may be entitled to access additional funding called Pupil Premium and Free School Meals. We encourage everyone to see if they qualify at www.lincolnshire.gov.uk/schools-and-education/free-school-meals. Should your child be dairy intolerant or have other dietary requirements, please ensure you inform the school office.

DINNER TIMES

PIZZA & PASTA

AROUND THE WORLD

WEDNESDAY ROAST

SCHOOL FAVOURITES

FISHY FRIDAYS

V = Vegetarian
GF = Gluten Free

Week 1

Weeks Starting:

Week 2

Weeks Starting:

Week 3

Weeks Starting:

Pork Meatball Pasta Bake
Pizza Margherita (V)
Jacket Potato Coronation Chicken (GF)
Cheese Panini

Garden Peas, Sweetcorn

Peaches & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

BBQ Chicken with cheese (GF)
BBQ Quorn with cheese (V)
Jacket Potato & Baked beans (GF)(V)
Cheese Baguette

Rice, Green Beans

Sticky Toffee Pudding & Custard
Fresh Fruit Selection (GF)
Yoghurt (GF)

Roast Chicken Fillet
Quorn Fillet (V)
Jacket Potato & Cheese (GF)(V)
Tuna Sandwich

Roast Potatoes, Carrots, Swede, Savoy Cabbage, Gravy,

Vanilla Cake
Fresh Fruit Selection (GF)
Yoghurt (GF)

Beef Lasagne
Lentil Lasagne (V)
Jacket Potato & Tuna Mayonnaise (GF)
Chicken & Bacon Panini

Garlic Bread, Garden Peas, Coleslaw, Salad Bar

Rhubarb Crumble & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

Breaded Fish Fillet
Crustless cheese & green bean flan (V)
Jacket Potato & Ham (GF)
Tuna Mayo wrap

Chipped Potatoes, Baked Beans, Salad Bar

Ice cream tub
Fresh Fruit Selection (GF)
Yoghurt (GF)

Macaroni Cheese with BBQ pulled pork
Pizza Margherita (V)
Jacket Potato Tuna (GF)(V)
Chicken Pesto Panini

Garden Peas, Sweetcorn

Cheese, breadsticks and grapes
Fresh Fruit Selection (GF)
Yoghurt (GF)

Beef Tacos
Quorn Tacos (V)
Jacket Potato & Cheese (GF)
Ham Baguette

Rice, Sweetcorn

Baked Cheesecake
Fresh Fruit Selection (GF)
Yoghurt (GF)

Roast Beef with Yorkshire Pudding
Cauliflower & Broccoli Cheese Bake (V)
Jacket Potato & Tuna (GF)
Coronation Chicken Sandwich

Roast Potatoes, Carrots, Green Beans, Gravy

Chocolate Cake
Fresh Fruit Selection (GF)
Yoghurt (GF)

All Day Sausage Breakfast
All Day Omelette Breakfast (V)
Jacket Potato & Cheese (GF)(V)
Cheese Panini

Toast, Baked Beans, Mushrooms, Salad Bar

Apple Crumble & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

Breaded Fish Fillet
Mushroom & Goats cheese tart (V)
Jacket Potato & Beef Chilli (GF)
BBQ Chicken wrap

Chipped Potatoes, Garden Peas, Salad Bar

Lemon Muffin
Fresh Fruit Selection (GF)
Yoghurt (GF)

Bolognese Pasta Bake
Pizza Margherita (V)
Jacket Potato & Bean Chilli (GF)(V)
Tuna & Cheese Panini

Garden Peas, Sweetcorn

Pears & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

Mild Chicken Korma (GF)
Mild Quorn Korma (V)
Jacket Potato & Ham & Coleslaw
Egg Mayo Baguette

Rice, Green Beans, Naan

Chocolate cake & Custard
Fresh Fruit Selection (GF)
Yoghurt (GF)

Roast Pork
Cheese & Onion Pie (V)
Jacket Potato & Baked Beans
Cheese Sandwich

Mashed Potatoes, Cauliflower, Broccoli, Gravy,

Biscuit
Fresh Fruit Selection (GF)
Yoghurt (GF)

Sausage Hot Dog
Quorn Hot Dog (V)
Jacket Potato & Cheese (GF)(V)
Ham Panini

Diced Potatoes & Salad

Oaty Fruit crunch & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

Homemade Salmon Fishcakes
Vegetable Cakes (V)
Jacket Potato & Chicken Curry (GF)(V)
Chicken Mayo Wrap

Chipped Potatoes, Mushy peas, Salad Bar

Vanilla Muffin
Fresh Fruit Selection (GF)
Yoghurt (GF)

MEAT AND SAUSAGE BAR AVAILABLE DAILY

Packed lunches should be brought in a named container with a plastic bottle/carton of drink, (no fizzy drinks). For safety reasons please do not send cans or glass bottles. We promote a healthy and balanced diet in school and ask that you provide a healthy lunch which doesn't contain an amount of food that is overwhelming for your child.

An example lunchbox might look like this:

- Sandwich/wrap
- Crisps/breadsticks
- At least one portion of fruit
- Fruit juice drink carton

We are a "Nut-Aware" school and aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. We do not allow nuts or nut products in school lunch boxes.

Uniform and PE Kit

At Sir Francis Hill we believe that a school uniform promotes a sense of belonging and pride in our school; therefore, it is expected that all children will wear school uniform.

These are the uniform options for your child: –

- Grey or Black – Trousers, Shorts, Skirt or Pinafore Dress
- Royal Blue – Gingham Dress
- White – Shirt or Blouse
- White or Royal Blue – Polo Shirt
- Royal Blue – Sweatshirt, Jumper, or Cardigan
- Grey, White or Black – Tights or Socks

Sensible black shoes for all children. They must be black including black soles and be plain with no logos or designs. Boots are allowed but they must be black, flat with no heel and no higher than the ankle.



PE kits are to be worn in school on PE days instead of school uniforms. Parents and carers will be informed of which days this will apply. Indoor PE Kit the children will require: –

- Royal Blue – Sir Francis Hill PE Top
- Black – Shorts
- Black – Indoor PE Plimsolls/Outdoor Trainers
- Tracksuits can be worn for outdoor PE lessons
- Sport Kit Bag
- SFH Hoodie

The following advice is given to ensure safety during PE lessons: –

- Jewellery is not allowed, and studs should be removed or taped.
- Long hair should be tied back.

Logo uniform items can be purchased from the following suppliers: –

<https://www.schooltrendsonline.com/uniform/SirFrancisHillCommunityLN67UE>

http://www.uniform-direct.com/acatalog/Sir_Francis_Hill_Community_Primary_School_.html

The school also runs a pre-owned uniform shop: –

<https://app.uniformd.co.uk/items/sir-francis-hill-primary-school>

Please ensure that every item of clothing is named, including PE Kit. Please also name bags and water bottles. It is very difficult to find the owners of unnamed items as many children have similar belongings.

We request that everyone comply with this expectation so that everyone attending our school is wearing appropriate, smart, and safe clothing. In the event of your child not wearing the correct uniform to school, they will be spoken to and be given alternate items to wear during that school day. Parents will also be notified by the class teacher. If the issue continues, parents/carers will be contacted and asked to bring the correct clothing into school for the child to change into.

Our School Vision

Vision

We will empower everyone in our school community to live with **wisdom, kindness**, and to play a positive and purposeful role in an every-changing global **community**.

Mission

We will ensure that every child is able to **learn, achieve** and **succeed** to the very best of their ability and thereby reach their own potential.

Our School Values

Wisdom: To develop wisdom, aspiration, knowledge and skills. To enable discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life. To educate for coping wisely when things go wrong, opening horizons and guiding into ways of fulfilment.

Community: To educate for community and living well together. This involves a focus on safeguarding, positive relationships, participation in communities and the qualities of character that enable people to flourish together.

Kindness: To educate for kindness and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

These three values are the pillars of virtue that drive all we do. They are qualities that we believe sustain a well-rounded life and a thriving society. We will support and facilitate the acquisition and strengthening of these virtues across our school community and beyond.



Wisdom



Community



Kindness

Our School Rules

At Sir Francis Hill Primary School, we use a restorative behaviour system. Our policy is based on the principles of mutual respect, self-control and regard for others. The aim is to create a safe, happy and secure environment in which children learn consideration and respect for others. In all of this, a strong emphasis is placed on fostering positive relationships between staff and pupils and on the co-operation and support of parents. Our rules in school are simple – **Ready, Respect and Safe**



Whole School Communication System

At Sir Francis Hill Primary School, we use a smart cloud-based system called Arbor to help us collect, store, and manage all the information we need in school, for example parent / carer's contact information, your child's date of birth, your home address, and emails. Parents / carers are encouraged to download the Arbor app which gives parents access to the parent portal. On this portal, we can send communications (messages and emails) and parents can track their child's attendance. We use the app to inform parents about behaviour incidents and record the children's house points.



School Policies

School policies cover every aspect of school life. On our school website, you will find some of our most important policies for your reference. If you want to know more about our policies or more information, please ask the school office or checkout the school website www.sfh.lincs.sch.uk/policies/

Signposting for Support

Here are some helplines and websites which might be of some use to you.



Lincolnshire Safeguarding

<https://www.lincolnshire.gov.uk/safeguarding>

Cost of Living Support

<https://www.lincoln.gov.uk/benefits/cost-living-support>

Universal Credit

<https://www.gov.uk/how-to-claim-universal-credit>

Apply for Free School Meals

<https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>

There is also the Family Services Directory, an online guide to services and information on local organisations for parents, children and young people. Within this site, you will find a wealth of information about several issues, including Education, Health, Housing, Staying Safe and Emotional well-being. <https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/home.page>

Our school website is full of useful links:

Pastoral / Emotional Support - <https://www.sfh.lincs.sch.uk/pastoral-emotional-support/>

Autism (ASD) - <https://www.sfh.lincs.sch.uk/autism-asd/>

ADHD - <https://www.sfh.lincs.sch.uk/adhd/>

Support your child with spelling and reading difficulties -

<https://www.sfh.lincs.sch.uk/supporting-your-child-with-spelling-and-reading-di/>

Meet the Senior Leadership Team

	
Mrs Hickerton Head Teacher	Mrs Scally Deputy Head Teacher

		 Awaiting Image
Mr Fish-Clark Assistant Head Teacher Early Years & KS1	Mrs Garner Assistant Head Teacher KS2	Mrs Todd Business Manager

Meet the Inclusion Team

			
Miss Lacey SENCO / Inclusion Lead / DSL	Mrs Smith Safeguarding Lead / DDSL	Mrs Revill Welfare Officer	Mr Dennis Learning Mentor



If you have any questions or need support, please do not hesitate to contact the school or speak to your child's class teacher.

Check out our school website –

www.sfh.lincs.sch.uk

