



Learn, Achieve, Succeed

Parents / Carers
Information Booklet
YEAR 4
2025 - 2026

Sir Francis Hill Primary School

Bristol Drive, Lincoln LN6 7UE

Tel: 01522 520359

Website: www.sfh.lincs.sch.uk

Email: admin@sfh.lincs.sch.uk

Booklet Updated: July 2025

Welcome to Year 4 2025 – 2026

Meet the Year 4 Team

		
Miss Priestley Magpie Class Teacher	Mr Turner Puffin Class Teacher	Mr Brown Woodpecker Class Teacher

	
Mrs Garner Assistant Head Teacher KS2	Mr Hodson Lower Key Stage 2 Leader

Contacting the Teaching Staff

If you wish to speak to a member of the teaching team, please use the email address below.

Team Email: year4@sfh.lincs.sch.uk

If you wish to contact a teacher directly or a member of the Senior Leadership Team, please contact the admin email address and mark our email "For the attention of..."

Admin Email: admin@sfh.lincs.sch.uk

How to Help your Child in Lower Key Stage 2

As a parent of a Key Stage 2 pupil, you play a vital role in supporting your child's learning. Encourage regular reading at home, as this builds vocabulary and comprehension skills across all subjects. Take an interest in what they're learning at school by asking questions and helping with homework when needed. Simple activities like practicing times tables, exploring nature together, or playing word games can make learning fun and engaging. Most importantly, offer praise and reassurance to build your child's confidence and foster a positive attitude towards school.

Year 4 Information

In Year 4, children will be given the opportunity to travel to Dobroyd Castle, engaging in lots of fun activities with Robinwood – our residential trip. Children will stay over for two nights, taking part in a range of outdoor activities and challenges to test their thinking and their teamwork skills. This trip is booked for March with meetings scheduled prior to the payment and visiting stages of the trip. Please see your parent emails for more information closer to the time.

Each week, children in Year 4 are expected to complete up to three short home learning tasks. Logins will be provided at the beginning of the year to allow your child to access these tasks online via a tablet or laptop. TTRS and Spelling Shed learning will be set each week with supplementary homework being set on Power Maths throughout the year.

The key to learning well at SFH is consistent and enjoyable reading both in school and at home. Please read with your child as often as possible, we recommend at least once a day either alone or with an adult. Reading consistently will allow the children to understand the range of texts that we study in our English and Reading lessons, as well as aid children in their reasoning and problem solving during our maths sessions.

In terms of testing, there is an MTC (Multiplication Tables Check) set to take place in June. This test is for year four children only and is a statutory test provided by the government. Children will practice their multiplication tables and use TTRS as often as possible at home to increase their knowledge of multiplication tables up to 12x12.

Finally, in Year 4, children will go swimming at the Priory City Academy once a week for around 3 half terms. You will be notified in good time as to when your child will be expected to swim in accordance with the National Curriculum. Prior to their lessons your child will need a swimming costume/short and a towel in a bag that will be carried to and from the swimming pool. Children will walk to Priory City Academy after morning registration and return before morning break.

Relationship Education

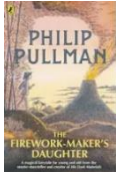
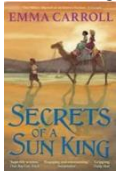
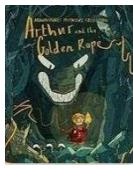
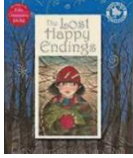
RSE (Relationships and Sex Education) is a statutory subject in schools. Relationships Education is compulsory in primary schools and RSE is compulsory in secondary schools. RSE as a subject teaches children and young adults about the different physical, social and emotional aspects of growing up, relationships and sexuality. It aims to provide pupils with the skills and knowledge they need to have safe, fulfilling relationships, take responsibility for their sexual health and feel secure and happy in their sexuality. It also helps them to develop resilience, independence and self-esteem.

RSE helps to prepare children and young people for changes like puberty and the transition into secondary school and adult life. In schools, it can serve to provide a secure environment where pupils can feel comfortable asking questions they might not want to ask elsewhere. Through RSE, children can learn to better understand their needs, respect the needs of others and improve their overall confidence. The following will be taught in your child's year:

Year 4 children are taught:

- to recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact;
- about seeking and giving permission (consent) in different situations;
- about keeping something confidential or secret, when this should (e.g. a birthday surprise that others will find out about) or should not be agreed to, and when it is right to break a confidence or share a secret;
- about the processes of reproduction and birth as part of the human life cycle; how babies are conceived and born (and that there are ways to prevent a baby being made); how babies need to be cared for;
- to identify the external genitalia and internal reproductive organs in males and females and how the process of puberty relates to human reproduction;
- about the physical and emotional changes that happen when approaching and during puberty (including erections and wet dreams and menstruation and key facts about the menstrual cycle and menstrual wellbeing);
- about how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene;
- about where to get more information, help and advice about growing and changing, especially about puberty;
- that for some people gender identity does not correspond with their biological sex.

Year 4 Long Term Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Invasion and Interconnecting World		Misty Mountains, Winding River		Ancient Civilisations	
Class Novel – a selection of these will be read	The Last Bear 	The Firework-Maker's Daughter 	1000 Year Old Boy 		The Sun King 	
Vehicle Text	Arthur & Golden Rope 	Leaf 	Manfish 	The Whale 	The Lost Happy Endings 	The Journey 
English	Myth Narrative Purpose: To Narrate	Outsider Narrative Purpose: To Narrate	Invention Narrative Purpose: To Narrate	Setting Narrative Purpose: To Narrate	Twisted Narrative Purpose: To Narrate	Refugee Narrative Purpose: To Narrate
	Instructional Guide Purpose: To instruct	Information Report Purpose: To inform	Biography Purpose: To recount	Newspaper Report Purpose: To report	Persuasive Letter Purpose: To persuade	Diary Purpose: To recount
Maths	Place value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Angles and 2D Shapes Statistics Position and Direction
Science	Digestive and Food	Electricity and Circuits	States of matter	Sound & Vibrations	Classification and Changing Habitats	How Does the flow of Liquid compare?
Computing	Over the year, four units based on the Teach Computing curriculum. In order: 1. Connecting computers and the internet 2. Repetition in shapes 3. Audio production 4. Repetition in games			Over the year, two units based on Microsoft Office, using appropriate cross-curricular content. 1. Word: using the internet for text 2. PowerPoint: transitions and objects, including photo editing		
Humanities Focus	HISTORY and GEOGRAPHY FOCUS Anglo-Saxons & Interconnect world		GEOGRAPHY FOCUS Misty mountains, winding rivers		HISTORY FOCUS Ancient Civilisations	
MFL French	Phonetics	I am able...	Fruits	Vegetables	Presenting Myself	My Family
Art	Warp and Weft		Vista		Islamic Art	
DT		Fresh Food, Good Food		Function and Fancy Fabrics		Tomb Builders
Music	Mama Mia	Glockenspiel Stage	Stop	Lean on me	Blackbird	Reflect, Rewind and Replay
PE	OAA Swimming (TBC)	Gym Swimming (TBC)	Dance Football	Fitness Netball	Athletics Hockey	Cricket Tennis
RE	Hinduism	Islam	Christianity	Christianity	Forgiveness (Judaism & Buddhism)	Forgiveness (Judaism & Buddhism)
PSHE	Relationship – VIP's	Relationships – Be Yourself	Living in the Wider World – Money Matters	Living in the Wider World – Diverse Britain	Health & Wellbeing – It's My Body	Health & Wellbeing – Growing up

Key Dates

Tuesday 2nd September and Wednesday 3rd September – Staff Training Days

Thursday 4th September – School reopens for pupils Start of Term 1

Thursday 23rd October – Last Day of Term 1

Monday 3rd November – Start of Term 2 – School reopens

Friday 19th December – End of Term 2 – School closes for the Christmas holidays

Monday 5th January – Staff Training Day

Tuesday 6th January – Start of Term 3 – School reopens for children

Friday 13th February – School closes – End of Term 3

Monday 23rd February – School Reopens for children

Thursday 2nd April – End of Term 4

Monday 20th April – Staff Training Day

Tuesday 21st April – Term 5 – Reopens for pupils

Monday 4th May – Bank Holiday – School closed

Friday 22nd May – School closes for end of Term 5

Monday 1st June – School Reopens Start of Term 6

Wednesday 22nd July – End of Term 6 – Summer Holiday

Trip, Visits and Events

During the year, each Year 4 class will have the opportunity to visit Boutham Park as part of their learning.

Each Year 4 class will also swim for two short terms during the year – we are awaiting confirmation from the swimming pool when this will be.

A residential visit has been arranged for Year 4 pupils to an activity centre near Todmorden. The provisional dates are in Spring 2 – in March. More details will be sent at the start of the new school year.

School Dinners / Packed Lunch

Our well-balanced school meals are prepared on-site in our school kitchen. We have a 3-week cycle of menus; an example menu is below. Orders can be placed using the online School Grid system and must be pre-ordered or ordered before 8am each day.

School Grid - <https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2F>

If you are in receipt of certain benefits, the school may be entitled to access additional funding called Pupil Premium and Free School Meals. We encourage everyone to see if they qualify at www.lincolnshire.gov.uk/schools-and-education/free-school-meals. Should your child be dairy intolerant or have other dietary requirements, please ensure you inform the school office.

DINNER TIMES

PIZZA & PASTA

AROUND THE WORLD

WEDNESDAY ROAST

SCHOOL FAVOURITES

FISHY FRIDAYS

V = Vegetarian
GF = Gluten Free

Week 1

Weeks Starting:

Week 2

Weeks Starting:

Week 3

Weeks Starting:

Pork Meatball Pasta Bake
Pizza Margherita (V)
Jacket Potato Coronation Chicken (GF)
Cheese Panini

Garden Peas, Sweetcorn

Peaches & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

BBQ Chicken with cheese (GF)
BBQ Quorn with cheese (V)
Jacket Potato & Baked beans (GF)(V)
Cheese Baguette

Rice, Green Beans

Sticky Toffee Pudding & Custard
Fresh Fruit Selection (GF)
Yoghurt (GF)

Roast Chicken Fillet
Quorn Fillet (V)
Jacket Potato & Cheese (GF)(V)
Tuna Sandwich

Roast Potatoes, Carrots, Swede, Savoy Cabbage, Gravy,

Vanilla Cake
Fresh Fruit Selection (GF)
Yoghurt (GF)

Beef Lasagne
Lentil Lasagne (V)
Jacket Potato & Tuna Mayonnaise (GF)
Chicken & Bacon Panini

Garlic Bread, Garden Peas, Coleslaw, Salad Bar

Rhubarb Crumble & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

Breaded Fish Fillet
Crustless cheese & green bean flan (V)
Jacket Potato & Ham (GF)
Tuna Mayo wrap

Chipped Potatoes, Baked Beans, Salad Bar

Ice cream tub
Fresh Fruit Selection (GF)
Yoghurt (GF)

Macaroni Cheese with BBQ pulled pork
Pizza Margherita (V)
Jacket Potato Tuna (GF)(V)
Chicken Pesto Panini

Garden Peas, Sweetcorn

Cheese, breadsticks and grapes
Fresh Fruit Selection (GF)
Yoghurt (GF)

Beef Tacos
Quorn Tacos (V)
Jacket Potato & Cheese (GF)
Ham Baguette

Rice, Sweetcorn

Baked Cheesecake
Fresh Fruit Selection (GF)
Yoghurt (GF)

Roast Beef with Yorkshire Pudding
Cauliflower & Broccoli Cheese Bake (V)
Jacket Potato & Ham (GF)
Coronation Chicken Sandwich

Roast Potatoes, Carrots, Green Beans, Gravy

Chocolate Cake
Fresh Fruit Selection (GF)
Yoghurt (GF)

All Day Sausage Breakfast
All Day Omelette Breakfast (V)
Jacket Potato & Cheese (GF)(V)
Cheese Panini

Toast, Baked Beans, Mushrooms, Salad Bar

Apple Crumble & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

Breaded Fish Fillet
Mushroom & Goats cheese tart (V)
Jacket Potato & Beef Chilli (GF)
BBQ Chicken wrap

Chipped Potatoes, Garden Peas, Salad Bar

Lemon Muffin
Fresh Fruit Selection (GF)
Yoghurt (GF)

Bolognese Pasta Bake
Pizza Margherita (V)
Jacket Potato & Bean Chilli (GF)(V)
Tuna & Cheese Panini

Garden Peas, Sweetcorn

Pears & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

Mild Chicken Korma (GF)
Mild Quorn Korma (V)
Jacket Potato & Ham & Coleslaw
Egg Mayo Baguette

Rice, Green Beans, Naan

Chocolate cake & Custard
Fresh Fruit Selection (GF)
Yoghurt (GF)

Roast Pork
Cheese & Onion Pie (V)
Jacket Potato & Baked Beans
Cheese Sandwich

Mashed Potatoes, Cauliflower, Broccoli, Gravy,

Biscuit
Fresh Fruit Selection (GF)
Yoghurt (GF)

Sausage Hot Dog
Quorn Hot Dog (V)
Jacket Potato & Cheese (GF)(V)
Ham Panini

Diced Potatoes & Salad

Oaty Fruit crunch & Cream
Fresh Fruit Selection (GF)
Yoghurt (GF)

Homemade Salmon Fishcakes
Vegetable Cakes (V)
Jacket Potato & Chicken Curry (GF)(V)
Chicken Mayo Wrap

Chipped Potatoes, Mushy peas, Salad Bar

Vanilla Muffin
Fresh Fruit Selection (GF)
Yoghurt (GF)

READ AND SAY
BAR AVAILABLE
DAILY

Packed lunches should be brought in a named container with a plastic bottle/carton of drink, (no fizzy drinks). For safety reasons please do not send cans or glass bottles. We promote a healthy and balanced diet in school and ask that you provide a healthy lunch which doesn't contain an amount of food that is overwhelming for your child.

An example lunchbox might look like this:

- Sandwich/wrap
- Crisps/breadsticks
- At least one portion of fruit
- Fruit juice drink carton

We are a "Nut-Aware" school and aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. We do not allow nuts or nut products in school lunch boxes.

Uniform and PE Kit

At Sir Francis Hill we believe that a school uniform promotes a sense of belonging and pride in our school; therefore, it is expected that all children will wear school uniform.

These are the uniform options for your child: –

- Grey or Black – Trousers, Shorts, Skirt or Pinafore Dress
- Royal Blue – Gingham Dress
- White – Shirt or Blouse
- White or Royal Blue – Polo Shirt
- Royal Blue – Sweatshirt, Jumper, or Cardigan
- Grey, White or Black – Tights or Socks

Sensible black shoes for all children. They must be black including black soles and be plain with no logos or designs. Boots are allowed but they must be black, flat with no heel and no higher than the ankle.



PE kits are to be worn in school on PE days instead of school uniforms. Parents and carers will be informed of which days this will apply. Indoor PE Kit the children will require: -

- Royal Blue – Sir Francis Hill PE Top
- Black – Shorts
- Black – Indoor PE Plimsolls/Outdoor Trainers
- Tracksuits can be worn for outdoor PE lessons
- Sport Kit Bag
- SFH Hoodie

The following advice is given to ensure safety during PE lessons: -

- Jewellery is not allowed, and studs should be removed or taped.
- Long hair should be tied back.

Logo uniform items can be purchased from the following suppliers: -

<https://www.schooltrendsonline.com/uniform/SirFrancisHillCommunityLN67UE>

http://www.uniform-direct.com/acatalog/Sir_Francis_Hill_Community_Primary_School_.html

The school also runs a pre-owned uniform shop: -

<https://app.uniformd.co.uk/items/sir-francis-hill-primary-school>

Please ensure that every item of clothing is named, including PE Kit. Please also name bags and water bottles. It is very difficult to find the owners of unnamed items as many children have similar belongings.

We request that everyone comply with this expectation so that everyone attending our school is wearing appropriate, smart, and safe clothing. In the event of your child not wearing the correct uniform to school, they will be spoken to and be given alternate items to wear during that school day. Parents will also be notified by the class teacher. If the issue continues, parents/carers will be contacted and asked to bring the correct clothing into school for the child to change into.

Our School Vision

Vision

We will empower everyone in our school community to live with **wisdom, kindness**, and to play a positive and purposeful role in an every-changing global **community**.

Mission

We will ensure that every child is able to **learn, achieve** and **succeed** to the very best of their ability and thereby reach their own potential.

Our School Values

Wisdom: To develop wisdom, aspiration, knowledge and skills. To enable discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life. To educate for coping wisely when things go wrong, opening horizons and guiding into ways of fulfilment.

Community: To educate for community and living well together. This involves a focus on safeguarding, positive relationships, participation in communities and the qualities of character that enable people to flourish together.

Kindness: To educate for kindness and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

These three values are the pillars of virtue that drive all we do. They are qualities that we believe sustain a well-rounded life and a thriving society. We will support and facilitate the acquisition and strengthening of these virtues across our school community and beyond.



Wisdom



Community



Kindness

Our School Rules

At Sir Francis Hill Primary School, we use a restorative behaviour system. Our policy is based on the principles of mutual respect, self-control and regard for others. The aim is to create a safe, happy and secure environment in which children learn consideration and respect for others. In all of this, a strong emphasis is placed on fostering positive relationships between staff and pupils and on the co-operation and support of parents. Our rules in school are simple – **Ready, Respect and Safe**



Whole School Communication System

At Sir Francis Hill Primary School, we use a smart cloud-based system called Arbor to help us collect, store, and manage all the information we need in school, for example parent / carer's contact information, your child's date of birth, your home address, and emails. Parents / carers are encouraged to download the Arbor app which gives parents access to the parent portal. On this portal, we can send communications (messages and emails) and parents can track their child's attendance. We use the app to inform parents about behaviour incidents and record the children's house points.



School Policies

School policies cover every aspect of school life. On our school website, you will find some of our most important policies for your reference. If you want to know more about our policies or more information, please ask the school office or checkout the school website www.sfh.lincs.sch.uk/policies/

Signposting for Support

Here are some helplines and websites which might be of some use to you.



Lincolnshire Safeguarding

<https://www.lincolnshire.gov.uk/safeguarding>

Cost of Living Support

<https://www.lincoln.gov.uk/benefits/cost-living-support>

Universal Credit

<https://www.gov.uk/how-to-claim-universal-credit>

Apply for Free School Meals

<https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>

There is also the Family Services Directory, an online guide to services and information on local organisations for parents, children and young people. Within this site, you will find a wealth of information about several issues, including Education, Health, Housing, Staying Safe and Emotional well-being. <https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/home.page>

Our school website is full of useful links:

Pastoral / Emotional Support - <https://www.sfh.lincs.sch.uk/pastoral-emotional-support/>

Autism (ASD) - <https://www.sfh.lincs.sch.uk/autism-asd/>

ADHD - <https://www.sfh.lincs.sch.uk/adhd/>

Support your child with spelling and reading difficulties -

<https://www.sfh.lincs.sch.uk/supporting-your-child-with-spelling-and-reading-di/>

Meet the Senior Leadership Team

	
Mrs Hickerton Head Teacher	Mrs Scally Deputy Head Teacher

		 Awaiting Image
Mr Fish-Clark Assistant Head Teacher Early Years & KS1	Mrs Garner Assistant Head Teacher KS2	Mrs Todd Business Manager

Meet the Inclusion Team

			
Miss Lacey SENCO / Inclusion Lead / DSL	Mrs Smith Safeguarding Lead / DDSL	Mrs Revill Welfare Officer	Mr Dennis Learning Mentor



If you have any questions or need support, please do not hesitate to contact the school or speak to your child's class teacher.

Check out our school website –

www.sfh.lincs.sch.uk

