



Learn, Achieve, Succeed

Parents / Carers
Information Booklet
YEAR 3
2025 - 2026

Sir Francis Hill Primary School

Bristol Drive, Lincoln LN6 7UE

Tel: 01522 520359

Website: www.sfh.lincs.sch.uk

Email: admin@sfh.lincs.sch.uk

Booklet Updated: July 2025

Welcome to Year 3 2025 – 2026

Meet the Year 3 Team

		
Mr Ford Kingfisher Class Teacher	Mrs Murray Robin Class Teacher	Mr Hodson Wren Class Teacher

	
Mrs Garner Assistant Head Teacher KS2	Mr Hodson Lower Key Stage 2 Leader

Contacting the Teaching Staff

If you wish to speak to a member of the teaching team, please use the email address below.

Team Email: year3@sfh.lincs.sch.uk

If you wish to contact a teacher directly or a member of the Senior Leadership Team, please contact the admin email address and mark our email "For the attention of..."

Admin Email: admin@sfh.lincs.sch.uk

How to Help your Child in Lower Key Stage 2

As a parent of a Key Stage 2 pupil, you play a vital role in supporting your child's learning. Encourage regular reading at home, as this builds vocabulary and comprehension skills across all subjects. Take an interest in what they're learning at school by asking questions and helping with homework when needed. Simple activities like practicing times tables, exploring nature together, or playing word games can make learning fun and engaging. Most importantly, offer praise and reassurance to build your child's confidence and foster a positive attitude towards school.

Year 3 Information

By Year 3 your child will be familiar with many of the school's routines and timings. As well as all the previous subjects met in Key Stage 1, your child will be introduced to a new language. At SFH we have chosen to focus on French. This begins with a focus on greetings, introducing oneself, numbers and colours.

Reading Children will have weekly library time, when they can look at and change books, and there will be an expectation that they **bring the book in everyday** and take part in daily reading in various forms (paired reading, choral reading, individual reading).

Homework Every other week Year 3 classes will undertake a 'Writing Adventure.' This is a writing task that usually involves minimal preparation via discussion with parents and is based on a writing type that they have looked at previously.

10-15 minutes of reading at home everyday.

Relationship Education

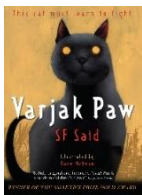
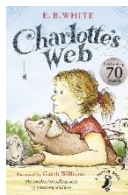
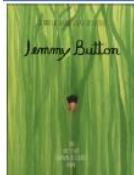
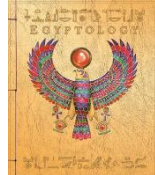
RSE (Relationships and Sex Education) is a statutory subject in schools. Relationships Education is compulsory in primary schools and RSE is compulsory in secondary schools. RSE as a subject teaches children and young adults about the different physical, social and emotional aspects of growing up, relationships and sexuality. It aims to provide pupils with the skills and knowledge they need to have safe, fulfilling relationships, take responsibility for their sexual health and feel secure and happy in their sexuality. It also helps them to develop resilience, independence and self-esteem.

RSE helps to prepare children and young people for changes like puberty and the transition into secondary school and adult life. In schools, it can serve to provide a secure environment where pupils can feel comfortable asking questions they might not want to ask elsewhere. Through RSE, children can learn to better understand their needs, respect the needs of others and improve their overall confidence. The following will be taught in your child's year:

Year 3 children are taught:

- how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice;
- to recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary;
- how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this.

Year 3 Long Term Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Through the Ages & One Planet Our World		Rocks, Relics and Rumbles		Emperors and Empires	
Class Novel – a selection from these will be read	The Last Wild 	Varjak Paw 	The Boy who Grew Dragons 		The Accidental Prime Minister 	Charlotte's Web 
Vehicle Text	The Iron Man 	Fox 	Rhythm of the Rain 	Jemmy Button 	Egyptology 	Into the Forest 
English	Narrative: Return Narrative Purpose: To narrate		Narrative: Setting Narrative Purpose: To narrate	Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Egyptian Mystery Narrative Purpose: To narrate
	Information: Letters Purpose: To recount		Recount: River Information Leaflet Purpose: To inform	Explanation: Trap Explanation Purpose: To explain	Information: Foxes Information Report Purpose: To inform	Information: Secret Diary Purpose: To recount
Maths	Place value Addition and Subtraction		Addition and Subtraction Multiplication and Division Multiplication and Division	Multiplication and Division Length and Perimeter Fractions	Mass Capacity	Fractions Money Time Statistics
Science	Movement and Nutrition		Forces and Magnets	Rocks and Soils	Light and Shadows	Plant Reproduction
Computing	Over the year, four units based on the Teach Computing curriculum. In order: 1. Stop-frame animation 2. Sequencing sounds 3. Branching databases and data logging 4. Events and actions in programs				Over the year, two units based on Microsoft Office, using appropriate cross-curricular content. 1. Word: using the internet for images 2. Introduction to PowerPoint	
Humanities Focus	HISTORY and GEOGRAPHY FOCUS Through the Ages & One Planet Our World		GEOGRAPHY FOCUS Rocks, Relics and Rumbles		HISTORY FOCUS Emperors and Empires	
MFL French	Meet and Great	Phonics I am learning Spanish	Animals	Instruments	I am able/ I know how to	Fruit or Vegetables
Art	Contrast and Complement	Cook well, eat well	Ammonite	Making it Move	Beautiful Botanicals	Greenhouse
DT						
Music	Let Your Spirit Fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
PE	Fundamentals OAA	Gymnastics Ball skills	Football Dance	Netball Fitness	Athletics Hockey	Cricket Tennis
RE	Hinduism	Islam	Christianity		Big Questions – Christianity and Judaism	
PSHE	Relationship – Team	Relationships – Digital Wellbeing	Living in the Wider World – Aiming High	Living in the Wider World – One World	Health & Wellbeing – Think Positive	Health & Wellbeing – Safety First

Key Dates

Tuesday 2nd September and Wednesday 3rd September – Staff Training Days

Thursday 4th September – School reopens for pupils Start of Term 1

Thursday 23rd October – Last Day of Term 1

Monday 3rd November – Start of Term 2 – School reopens

Friday 19th December – End of Term 2 – School closes for the Christmas holidays

Monday 5th January – Staff Training Day

Tuesday 6th January – Start of Term 3 – School reopens for children

Friday 13th February – School closes – End of Term 3

Monday 23rd February – School Reopens for children

Thursday 2nd April – End of Term 4

Monday 20th April – Staff Training Day

Tuesday 21st April – Term 5 – Reopens for pupils

Monday 4th May – Bank Holiday – School closed

Friday 22nd May – School closes for end of Term 5

Monday 1st June – School Reopens Start of Term 6

Wednesday 22nd July – End of Term 6 – Summer Holiday

Trip, Visits and Events

During the year, each Year 3 class will have the opportunity to visit Boutham Park as part of their learning.

We have provisionally booked a trip to Cresswell Craggs for the Spring Term to tie in with our Rock and Relics topic.

We also hope to take the children to see areas of Lincoln which were built by the Romans as part of our Roman Britain topic.

School Dinners / Packed Lunch

Our well-balanced school meals are prepared on-site in our school kitchen. We have a 3-week cycle of menus; an example menu is below. Orders can be placed using the online School Grid system and must be pre-ordered or ordered before 8am each day.

School Grid - <https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2F>

If you are in receipt of certain benefits, the school may be entitled to access additional funding called Pupil Premium and Free School Meals. We encourage everyone to see if they qualify at www.lincolnshire.gov.uk/schools-and-education/free-school-meals. Should your child be dairy intolerant or have other dietary requirements, please ensure you inform the school office.

DINNER TIMES		Week 1 Weeks Starting:	Week 2 Weeks Starting:	Week 3 Weeks Starting:
CHOICE	PIZZA & PASTA	Pork Meatball Pasta Bake Pizza Margherita (V) Jacket Potato Coronation Chicken (GF) Cheese Panini Garden Peas, Sweetcorn Peaches & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	Macaroni Cheese with BBQ pulled pork Pizza Margherita (V) Jacket Potato Tuna (GF)(V) Chicken Pesto Panini Garden Peas, Sweetcorn Cheese, breadsticks and grapes Fresh Fruit Selection (GF) Yoghurt (GF)	Bolognese Pasta Bake Pizza Margherita (V) Jacket Potato & Bean Chilli (GF)(V) Tuna & Cheese Panini Garden Peas, Sweetcorn Peaches & Cream Fresh Fruit Selection (GF) Yoghurt (GF)
	AROUND THE WORLD	BBQ Chicken with cheese (GF) BBQ Quorn with cheese (V) Jacket Potato & Baked beans (GF)(V) Cheese Baguette Rice, Green Beans Sticky Toffee Pudding & Custard Fresh Fruit Selection (GF) Yoghurt (GF)	Beef Tacos Quorn Tacos (V) Jacket Potato & Cheese (GF) Ham Baguette Rice, Sweetcorn Baked Cheesecake Fresh Fruit Selection (GF) Yoghurt (GF)	Mild Chicken Korma (GF) Mild Quorn Korma (V) Jacket Potato & Ham & Coleslaw Egg Mayo Baguette Rice, Green Beans, Naan Chocolate cake & Custard Fresh Fruit Selection (GF) Yoghurt (GF)
	WEDNESDAY ROAST	Roast Chicken Fillet Quorn Fillet (V) Jacket Potato & Cheese (GF)(V) Tuna Sandwich Roast Potatoes, Carrots, Swede, Savoy Cabbage, Gravy Vanilla Cake Fresh Fruit Selection (GF) Yoghurt (GF)	Roast Beef with Yorkshire Pudding Cauliflower & Broccoli Cheese Bake (V) Jacket Potato & Ham (GF) Coronation Chicken Sandwich Roast Potatoes, Carrots, Green Beans, Gravy Chocolate Cake Fresh Fruit Selection (GF) Yoghurt (GF)	Roast Pork Cheese & Onion Pie (V) Jacket Potato & Baked Beans Cheese Sandwich Mashed Potatoes, Cauliflower, Broccoli, Gravy Biscuit Fresh Fruit Selection (GF) Yoghurt (GF)
	SCHOOL FAVOURITES	Beef Lasagne Lentil Lasagne (V) Jacket Potato & Tuna Mayonnaise (GF) Chicken & Bacon Panini Garlic Bread, Garden Peas, Coleslaw, Salad Bar Rhubarb Crumble & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	All Day Sausage Breakfast All Day Omelette Breakfast (V) Jacket Potato & Cheese (GF)(V) Cheese Panini Toast, Baked Beans, Mushrooms, Salad Bar Apple Crumble & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	Sausage Hot Dog Quorn Hot Dog (V) Jacket Potato & Cheese (GF)(V) Ham Panini Diced Potatoes & Salad Oaty Fruit crunch & Cream Fresh Fruit Selection (GF) Yoghurt (GF)
	FISHY FRIDAYS	Breaded Fish Fillet Crustless cheese & green bean flan (V) Jacket Potato & Ham (GF) Tuna Mayo wrap Chipped Potatoes, Baked Beans, Salad Bar Ice cream tub Fresh Fruit Selection (GF) Yoghurt (GF)	Breaded Fish Fillet Mushroom & Goats cheese tart (V) Jacket Potato & Beef Chilli (GF) BBQ Chicken wrap Chipped Potatoes, Garden Peas, Salad Bar Lemon Muffin Fresh Fruit Selection (GF) Yoghurt (GF)	Homemade Salmon Fishcakes Vegetable Cakes (V) Jacket Potato & Chicken curry (GF)(V) Chicken Mayo Wrap Chipped Potatoes, Mushy peas, Salad Bar Vanilla Muffin Fresh Fruit Selection (GF) Yoghurt (GF)

Packed lunches should be brought in a named container with a plastic bottle/carton of drink, (no fizzy drinks). For safety reasons please do not send cans or glass bottles. We promote a healthy and balanced diet in school and ask that you provide a healthy lunch which doesn't contain an amount of food that is overwhelming for your child.

An example lunchbox might look like this:

- Sandwich/wrap
- Crisps/breadsticks
- At least one portion of fruit
- Fruit juice drink carton

We are a "Nut-Aware" school and aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. We do not allow nuts or nut products in school lunch boxes.

Uniform and PE Kit

At Sir Francis Hill we believe that a school uniform promotes a sense of belonging and pride in our school; therefore, it is expected that all children will wear school uniform.

These are the uniform options for your child: –

- Grey or Black – Trousers, Shorts, Skirt or Pinafore Dress
- Royal Blue – Gingham Dress
- White – Shirt or Blouse
- White or Royal Blue – Polo Shirt
- Royal Blue – Sweatshirt, Jumper, or Cardigan
- Grey, White or Black – Tights or Socks

Sensible black shoes for all children. They must be black including black soles and be plain with no logos or designs. Boots are allowed but they must be black, flat with no heel and no higher than the ankle.



PE kits are to be worn in school on PE days instead of school uniforms. Parents and carers will be informed of which days this will apply. Indoor PE Kit the children will require: -

- Royal Blue – Sir Francis Hill PE Top
- Black – Shorts
- Black – Indoor PE Plimsolls/Outdoor Trainers
- Tracksuits can be worn for outdoor PE lessons
- Sport Kit Bag
- SFH Hoodie

The following advice is given to ensure safety during PE lessons: -

- Jewellery is not allowed, and studs should be removed or taped.
- Long hair should be tied back.

Logo uniform items can be purchased from the following suppliers: -

<https://www.schooltrendsonline.com/uniform/SirFrancisHillCommunityLN67UE>

http://www.uniform-direct.com/acatalog/Sir_Francis_Hill_Community_Primary_School_.html

The school also runs a pre-owned uniform shop: -

<https://app.uniformd.co.uk/items/sir-francis-hill-primary-school>

Please ensure that every item of clothing is named, including PE Kit. Please also name bags and water bottles. It is very difficult to find the owners of unnamed items as many children have similar belongings.

We request that everyone comply with this expectation so that everyone attending our school is wearing appropriate, smart, and safe clothing. In the event of your child not wearing the correct uniform to school, they will be spoken to and be given alternate items to wear during that school day. Parents will also be notified by the class teacher. If the issue continues, parents/carers will be contacted and asked to bring the correct clothing into school for the child to change into.

Our School Vision

Vision

We will empower everyone in our school community to live with **wisdom, kindness**, and to play a positive and purposeful role in an every-changing global **community**.

Mission

We will ensure that every child is able to **learn, achieve** and **succeed** to the very best of their ability and thereby reach their own potential.

Our School Values

Wisdom: To develop wisdom, aspiration, knowledge and skills. To enable discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life. To educate for coping wisely when things go wrong, opening horizons and guiding into ways of fulfilment.

Community: To educate for community and living well together. This involves a focus on safeguarding, positive relationships, participation in communities and the qualities of character that enable people to flourish together.

Kindness: To educate for kindness and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

These three values are the pillars of virtue that drive all we do. They are qualities that we believe sustain a well-rounded life and a thriving society. We will support and facilitate the acquisition and strengthening of these virtues across our school community and beyond.



Wisdom



Community



Kindness

Our School Rules

At Sir Francis Hill Primary School, we use a restorative behaviour system. Our policy is based on the principles of mutual respect, self-control and regard for others. The aim is to create a safe, happy and secure environment in which children learn consideration and respect for others. In all of this, a strong emphasis is placed on fostering positive relationships between staff and pupils and on the co-operation and support of parents. Our rules in school are simple – **Ready, Respect and Safe**



Whole School Communication System

At Sir Francis Hill Primary School, we use a smart cloud-based system called Arbor to help us collect, store, and manage all the information we need in school, for example parent / carer's contact information, your child's date of birth, your home address, and emails. Parents / carers are encouraged to download the Arbor app which gives parents access to the parent portal. On this portal, we can send communications (messages and emails) and parents can track their child's attendance. We use the app to inform parents about behaviour incidents and record the children's house points.



School Policies

School policies cover every aspect of school life. On our school website, you will find some of our most important policies for your reference. If you want to know more about our policies or more information, please ask the school office or checkout the school website www.sfh.lincs.sch.uk/policies/

Signposting for Support

Here are some helplines and websites which might be of some use to you.



Lincolnshire Safeguarding

<https://www.lincolnshire.gov.uk/safeguarding>

Cost of Living Support

<https://www.lincoln.gov.uk/benefits/cost-living-support>

Universal Credit

<https://www.gov.uk/how-to-claim-universal-credit>

Apply for Free School Meals

<https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>

There is also the Family Services Directory, an online guide to services and information on local organisations for parents, children and young people. Within this site, you will find a wealth of information about several issues, including Education, Health, Housing, Staying Safe and Emotional well-being. <https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/home.page>

Our school website is full of useful links:

Pastoral / Emotional Support - <https://www.sfh.lincs.sch.uk/pastoral-emotional-support/>

Autism (ASD) - <https://www.sfh.lincs.sch.uk/autism-asd/>

ADHD - <https://www.sfh.lincs.sch.uk/adhd/>

Support your child with spelling and reading difficulties -

<https://www.sfh.lincs.sch.uk/supporting-your-child-with-spelling-and-reading-di/>

Meet the Senior Leadership Team

	
Mrs Hickerton Head Teacher	Mrs Scally Deputy Head Teacher

		 Awaiting Image
Mr Fish-Clark Assistant Head Teacher Early Years & KS1	Mrs Garner Assistant Head Teacher KS2	Mrs Todd Business Manager

Meet the Inclusion Team

			
Miss Lacey SENCO / Inclusion Lead / DSL	Mrs Smith Safeguarding Lead / DDSL	Mrs Revill Welfare Officer	Mr Dennis Learning Mentor



If you have any questions or need support, please do not hesitate to contact the school or speak to your child's class teacher.

Check out our school website –

www.sfh.lincs.sch.uk

