



Learn, Achieve, Succeed

Parents / Carers
Information Booklet
YEAR 2
2025 - 2026

Sir Francis Hill Primary School

Bristol Drive, Lincoln LN6 7UE

Tel: 01522 520359

Website: www.sfh.lincs.sch.uk

Email: admin@sfh.lincs.sch.uk

Booklet Updated: July 2025

Welcome to Year 2 2025 – 2026

Meet the Year 2 Team

		
Miss Denholm Deer Class Teacher	Miss Ford Fox Class Teacher	Miss Boulton Otter Class Teacher

	
Mr Fish-Clark Assistant Head Teacher (Early Years & Key Stage 1)	Mrs Stanney Key Stage 1 Leader

Contacting the Teaching Staff

If you wish to speak to a member of the teaching team, please use the email address below.

Team Email: year2@sfh.lincs.sch.uk

If you wish to contact a teacher directly or a member of the Senior Leadership Team, please contact the admin email address and mark our email "For the attention of..."

Admin Email: admin@sfh.lincs.sch.uk

How to Help your Child in Year 2

As a parent or carer, your support plays a vital role in your child's development during Year 2. At this stage, children are building on their early learning foundations, so regular encouragement at home can make a big difference. You can support your child by reading with them daily, helping them practise phonics and tricky words, and engaging in simple maths activities like counting, measuring, or telling the time. Encouraging curiosity through everyday conversations and showing interest in their schoolwork helps boost their confidence and motivation. Establishing consistent routines, such as a set bedtime and a quiet space for homework, also supports their learning and emotional wellbeing. Most importantly, praise their efforts, not just achievements, and stay in regular contact with their teacher to work together in supporting your child's progress.

Year 2 Information

In Year 2, children continue to build on their learning journey through a range of exciting and engaging topics.

In the autumn term, our topic is *Movers and Shakers*, where children learn about significant individuals from history who have made a major impact on the world. Through stories, timelines and historical sources, they explore the lives and legacies of these important figures, using historical models to understand their significance. In the spring term, our focus shifts to *Coastlines*, a geography-based topic that helps children explore the physical and human features of coastal regions in the UK, with a special look at the seaside town of Whitby in Yorkshire. In the summer term, we study *Magnificent Monarchs*, where children learn about the English and British monarchy from AD 871 to the present day. They use timelines, portraits, information about royal palaces and other historical sources to research and compare six significant monarchs.

Within Year 2, we aim to build strong foundations in reading, writing, and maths, and we greatly value the support of parents in helping children succeed. Reading regularly at home is especially important—by hearing your child read aloud often, you are helping to build their fluency, comprehension, and confidence, all of which are key to their overall learning. We also encourage parents to support children in learning their weekly spellings. These can be practised in fun and engaging ways using the interactive games available on Spelling Shed. Please note that there will be no formal weekly spelling tests, as we focus on developing spelling skills through consistent practice and application in writing. In maths, we use Numbots to develop core number skills and support fluency in basic calculations. Towards the end of the year, we introduce Times Tables Rock Stars to help prepare children for the expectations of Key Stage 2, where quick recall of multiplication facts becomes essential. Your involvement at home makes a big difference and helps reinforce the learning that happens in school.

Relationship Education

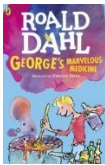
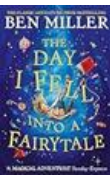
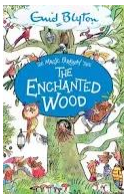
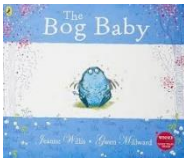
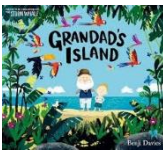
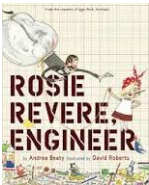
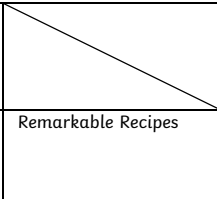
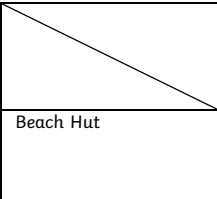
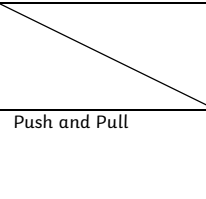
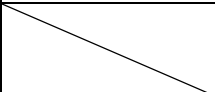
RSE (Relationships and Sex Education) is a statutory subject in schools. Relationships Education is compulsory in primary schools and RSE is compulsory in secondary schools. RSE as a subject teaches children and young adults about the different physical, social and emotional aspects of growing up, relationships and sexuality. It aims to provide pupils with the skills and knowledge they need to have safe, fulfilling relationships, take responsibility for their sexual health and feel secure and happy in their sexuality. It also helps them to develop resilience, independence and self-esteem.

RSE helps to prepare children and young people for changes like puberty and the transition into secondary school and adult life. In schools, it can serve to provide a secure environment where pupils can feel comfortable asking questions they might not want to ask elsewhere. Through RSE, children can learn to better understand their needs, respect the needs of others and improve their overall confidence. The following will be taught in your child's year:

Year 2 children are taught:

- about the human life cycle and how people grow from young to old;
- how our needs and bodies change as we grow up;
- to identify and name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles);
- about change as people grow up, including new opportunities and responsibilities.

Year 2 Long Term Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Movers and Shakers		Coastlines		Magnificent Monarchs	
Class Novel – a selection from these will be read	George’s Marvellous Medicine 	A Boy Called Christmas 	The Day I fell into Fairy Tale 	The Enchanted Wood 		The Danger Gang 
Vehicle Text	A River 	The Night Gardener 	The Bog Baby 	Grandad’s island 	The King Who Banned the Dark 	Rosie Revere 
English	Narrative: Circular Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Non-Fiction: Persuasive Letter Purpose: To persuade	Narrative: Invention Narrative Purpose: To narrate
	Recount: Letter Purpose: To inform	Recount: Diary Purpose: To recount	Instructions: How to build a habitat Purpose: To instruct	Information: Jungle Animals Purpose: To inform	Narrative: Banning Narrative Purpose: To narrate	Explanation: How a machine works Purpose: To explain
Maths	Numbers to 100 Addition and Subtraction	Addition and Subtraction Properties of Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Problem solving and Efficient methods Position and Direction Statistics
Science	Habitats	Life Cycle	Uses of Everyday Materials	Microhabitats	Plant Growth	Plant Growth and Plant Based Materials
Computing	Over the year, four units based on the Teach Computing curriculum. In order: 1. Introduction to Word 2. Robot algorithms 3. Grouping data and Pictograms 4. Programming quizzes			Over the year, two units based on Microsoft Office, using appropriate cross-curricular content. 1. Introduction to Word 2. Making music and Digital photography		
Humanities Focus	HISTORY and GEOGRAPHY FOCUS Mover and Shakers and Let’s Explore the World		HISTORY and GEOGRAPHY FOCUS Everyday lives in the Past and Coastlines of the UK		GEOGRAPHY and HISTORY FOCUS Surrounding seas and Oceans of the UK and British Monarchs	
Art	Still Life		Flower Head		Portraits and Poses	
DT			Remarkable Recipes		Beach Hut	
Music	Body Percussion and Composition	I Wanna Play In A Band	Listen & Appraise and History of Music	Tuned and Untuned Percussion	Singing and Notation	Zootime
PE	Fundamentals Ball Skills	Fitness Dance	Gym Sending and Receiving	Invasion Games Target Games	Athletics Net and Wall Games	Team Build Striking and Fielding Games
RE	Christianity		Sikhism		Islam	
PSHE	Relationship – VIP’S	Relationships – Be Yourself	Living in the Wider World – Money Matters	Living in the Wider World – Diverse Britain	Health & Wellbeing – It’s My Body	Health & Wellbeing – Growing Up

Key Dates

Tuesday 2nd September and Wednesday 3rd September – Staff Training Days

Thursday 4th September – School reopens for pupils Start of Term 1

Thursday 23rd October – Last Day of Term 1

Monday 3rd November – Start of Term 2 – School reopens

Friday 19th December – End of Term 2 – School closes for the Christmas holidays

Monday 5th January – Staff Training Day

Tuesday 6th January – Start of Term 3 – School reopens for children

Friday 13th February – School closes – End of Term 3

Monday 23rd February – School Reopens for children

Thursday 2nd April – End of Term 4

Monday 20th April – Staff Training Day

Tuesday 21st April – Term 5 – Reopens for pupils

Monday 4th May – Bank Holiday – School closed

Friday 22nd May – School closes for end of Term 5

Monday 1st June – School Reopens Start of Term 6

Wednesday 22nd July – End of Term 6 – Summer Holiday

Trip, Visits and Events

During the year, each Year 2 class will have the opportunity to visit Boutham Park as part of their learning.

Alongside all our learning we also offer enriching experiences beyond the classroom, including a two-day, one-night residential trip to Rand Farm in the summer term—an exciting adventure filled with fun, hands-on learning, and lasting memories.

School Dinners / Packed Lunch

Our well-balanced school meals are prepared on-site in our school kitchen. We have a 3-week cycle of menus; an example menu is below. Orders can be placed using the online School Grid system and must be pre-ordered or ordered before 8am each day.

School Grid - <https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2F>

Every child in Reception, Year 1 and Year 2 is offered a free school lunch. Food served at school must comply with the government's School Food Standards to help children develop healthy eating habits and ensure that they get the energy and nutrition they need across the whole school day. Even though all children receive free school meals in infant years, if you are in receipt of certain benefits the school may be entitled to access additional funding called Pupil Premium. We encourage everyone to see if they qualify at www.lincolnshire.gov.uk/schools-and-education/free-school-meals. Should your child be dairy tolerant or have other dietary requirements please ensure you inform the school office.

DINNER TIMES PIZZA & PASTA AROUND THE WORLD WEDNESDAY ROAST SCHOOL FAVOURITES FISHY FRIDAYS V = Vegetarian CF = Gluten Free	Week 1 Weeks Starting:	Week 2 Weeks Starting:	Week 3 Weeks Starting:
	Pork Meatball Pasta Bake Pizza Margherita (V) Jacket Potato Coronation Chicken (GF) Cheese Panini Garden Peas, Sweetcorn Peaches & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	Macaroni Cheese with BBQ pulled pork Pizza Margherita (V) Jacket Potato Tuna (GF)(V) Chicken Pesto Panini Garden Peas, Sweetcorn Cheese, breadsticks and grapes Fresh Fruit Selection (GF) Yoghurt (GF)	Bolognese Pasta Bake Pizza Margherita (V) Jacket Potato & Bean Chilli (GF)(V) Tuna & Cheese Panini Garden Peas, Sweetcorn Pears & Cream Fresh Fruit Selection (GF) Yoghurt (GF)
	BBQ Chicken with cheese (GF) BBQ Quorn with cheese (V) Jacket Potato & Baked beans (GF)(V) Cheese Baguette Rice, Green Beans Sticky Toffee Pudding & Custard Fresh Fruit Selection (GF) Yoghurt (GF)	Beef Tacos Quorn Tacos (V) Jacket Potato & Cheese (GF) Ham Baguette Rice, Sweetcorn Baked Cheesecake Fresh Fruit Selection (GF) Yoghurt (GF)	Mild Chicken Korma (GF) Mild Quorn Korma (V) Jacket Potato & Ham & Coleslaw Egg Mayo Baguette Rice, Green Beans, Naan Chocolate cake & Custard Fresh Fruit Selection (GF) Yoghurt (GF)
	Roast Chicken Fillet Quorn Fillet (V) Jacket Potato & Cheese (GF)(V) Tuna Sandwich Roast Potatoes, Carrots, Swede, Savoy Cabbage, Gravy Vanilla Cakes Fresh Fruit Selection (GF) Yoghurt (GF)	Roast Beef with Yorkshire Pudding Cauliflower & Broccoli Cheese Bake (V) Jacket Potato & Ham (GF) Coronation Chicken Sandwich Roast Potatoes, Carrots, Green Beans, Gravy Chocolate Cake Fresh Fruit Selection (GF) Yoghurt (GF)	Roast Pork Cheese & Onion Pie (V) Jacket Potato & Baked Beans Cheese Sandwich Masheid Potatoes, Cauliflower, Broccoli, Gravy Biscuit Fresh Fruit Selection (GF) Yoghurt (GF)
	Beef Lasagne Lentil Lasagne (V) Jacket Potato & Tuna Mayonnaise (GF) Chicken & Bacon Panini Garlic Bread, Garden Peas, Coleslaw, Salad Bar Rhubarb Crumble & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	All Day Sausage Breakfast All Day Omelette Breakfast (V) Jacket Potato & Cheese (GF)(V) Cheese Panini Toast, Baked Beans, Mushrooms, Salad Bar Apple Crumble & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	Sausage Hot Dog Quorn Hot Dog (V) Jacket Potato & Cheese (GF)(V) Ham Panini Diced Potatoes & Salad Oaty Fruit crunch & Cream Fresh Fruit Selection (GF) Yoghurt (GF)
	Breaded Fish Fillet Crustless cheese & green bean flan (V) Jacket Potato & Ham (GF) Tuna Mayo wrap Chipped Potatoes, Baked Beans, Salad Bar Ice cream tub Fresh Fruit Selection (GF) Yoghurt (GF)	Breaded Fish Fillet Mushroom & Goats cheese tart (V) Jacket Potato & Beef Chilli (GF) BBQ Chicken wrap Chipped Potatoes, Garden Peas, Salad Bar Lemon Muffin Fresh Fruit Selection (GF) Yoghurt (GF)	Homemade Salmon Fishcakes Vegetable Cakes (V) Jacket Potato & Chicken curry (GF)(V) Chicken Mayo Wrap Chipped Potatoes, Mushy peas, Salad Bar Vanilla Muffin Fresh Fruit Selection (GF) Yoghurt (GF)

Packed lunches should be brought in a named container with a plastic bottle/carton of drink, (no fizzy drinks). For safety reasons please do not send cans or glass bottles. We promote a healthy and balanced diet in school and ask that you provide a healthy lunch which doesn't contain an amount of food that is overwhelming for your child.

An example lunchbox might look like this:

- Sandwich/wrap
- Crisps/breadsticks
- At least one portion of fruit
- Fruit juice drink carton

We are a "Nut-Aware" school and aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. We do not allow nuts or nut products in school lunch boxes.

Uniform and PE Kit

At Sir Francis Hill we believe that a school uniform promotes a sense of belonging and pride in our school, therefore, it is expected that all children will wear school uniform.

These are the uniform options for your child: –

- Grey or Black – Trousers, Shorts, Skirt or Pinafore Dress
- Royal Blue – Gingham Dress
- White – Shirt or Blouse
- White or Royal Blue – Polo Shirt
- Royal Blue – Sweatshirt, Jumper, or Cardigan
- Grey, White or Black – Tights or Socks

Sensible black shoes for all children. They must be black including black soles and be plain with no logos or designs. Boots are allowed but they must be black, flat with no heel and no higher than the ankle.



PE kits are to be worn in school on PE days instead of school uniforms. Parents and carers will be informed of which days this will apply. Indoor PE Kit the children will require: -

- Royal Blue – Sir Francis Hill PE Top
- Black – Shorts
- Black – Indoor PE Plimsolls/Outdoor Trainers
- Tracksuits can be worn for outdoor PE lessons
- Sport Kit Bag
- SFH Hoodie

The following advice is given to ensure safety during PE lessons: -

- Jewellery is not allowed, and studs should be removed or taped.
- Long hair should be tied back.

Logo uniform items can be purchased from the following suppliers: -

<https://www.schooltrendsonline.com/uniform/SirFrancisHillCommunityLN67UE>

http://www.uniform-direct.com/acatalog/Sir_Francis_Hill_Community_Primary_School_.html

The school also runs a pre-owned uniform shop: -

<https://app.uniformd.co.uk/items/sir-francis-hill-primary-school>

Please ensure that every item of clothing is named, including PE Kit. Please also name bags and water bottles. It is very difficult to find the owners of unnamed items as many children have similar belongings.

We request that everyone comply with this expectation so that everyone attending our school is wearing appropriate, smart, and safe clothing. In the event of your child not wearing the correct uniform to school, will be spoken to, and he will be given alternate items to wear during that school day. Parents will also be notified by the class teacher. If the issue continues parents / carers will be contacted and asked to bring the correct clothing into school for the child to change into.

Our School Vision

Vision

We will empower everyone in our school community to live with **wisdom, kindness**, and to play a positive and purposeful role in an every-changing global **community**.

Mission

We will ensure that every child is able to **learn, achieve** and **succeed** to the very best of their ability and thereby reach their own potential.

Our School Values

Wisdom: To develop wisdom, aspiration, knowledge and skills. To enable discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life. To educate for coping wisely when things go wrong, opening horizons and guiding into ways of fulfilment.

Community: To educate for community and living well together. This involves a focus on safeguarding, positive relationships, participation in communities and the qualities of character that enable people to flourish together.

Kindness: To educate for kindness and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

These three values are the pillars of virtue that drive all we do. They are qualities that we believe sustain a well-rounded life and a thriving society. We will support and facilitate the acquisition and strengthening of these virtues across our school community and beyond.



Wisdom



Community



Kindness

Our School Rules

At Sir Francis Hill Primary School, we use a restorative behaviour system. Our policy is based on the principles of mutual respect, self-control and regard for others. The aim is to create a safe, happy and secure environment in which children learn consideration and respect for others. In all of this, a strong emphasis is placed on fostering positive relationships between staff and pupils and on the co-operation and support of parents. Our rules in school are simple – **Ready, Respect and Safe**



Whole School Communication System

At Sir Francis Hill Primary School, we use a smart cloud-cloud system called Arbor to help us collect, store, and manage all the information we need in school, for example parent / carer's contact information, your child's date of birth, your home address, and emails. Parents / carers are encouraged to download the Arbor app which gives parents access to the parent portal. On this portal we can send communications (messages and emails), parents can track their child's attendance. We use the app to inform parents about behaviour incidents and records the children's house points.



School Policies

School policies cover every aspect of school life. On our school website you will find some of our most important policies for your reference. If you want to know more about our policies or more information, please ask the school office or checkout the school website www.sfh.lincs.sch.uk/policies/

Seesaw – Your Child's Online Learning Journal

At Sir Francis Hill Primary School our Early Years and Key Stage 1 classes use a communication tool called "Seesaw" (<http://seesaw.me>), a secure online journal where staff, parents/carers and children can document and reflect on what they are learning in class. In time, and with support, your child will be able to add the things we work on (including photos, videos, drawings and voice recordings) to their Seesaw journal and we can share them privately with you, and other family members, to view and comment on throughout the school year. School staff will use the journal to record and share the different experiences and activities your child enjoys in school. We will also use Seesaw as an opportunity to share home learning and activities you will be able to support your child with to consolidate their learning.



Signposting for Support

Here are some helplines and websites which might be of some use to you.



Lincolnshire Safeguarding

<https://www.lincolnshire.gov.uk/safeguarding>

Cost of Living Support

<https://www.lincoln.gov.uk/benefits/cost-living-support>

Universal Credit

<https://www.gov.uk/how-to-claim-universal-credit>

Apply for Free School Meals

<https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>

There is also the Family Services Directory, an online guide to services and information on local organisations for parents, children and young people. Within this site, you will find a wealth of information about several issues, including Education, Health, Housing, Staying Safe and Emotional well-being. <https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/home.page>

Our school website is full of useful links:

Pastoral / Emotional Support - <https://www.sfh.lincs.sch.uk/pastoral-emotional-support/>

Autism (ASD) - <https://www.sfh.lincs.sch.uk/autism-asd/>

ADHD - <https://www.sfh.lincs.sch.uk/adhd/>

Support your child with spelling and reading difficulties -

<https://www.sfh.lincs.sch.uk/supporting-your-child-with-spelling-and-reading-di/>

Meet the Senior Leadership Team

	
Mrs Hickerton Head Teacher	Mrs Scally Acting Head Teacher

		 Awaiting Image
Mr Fish-Clark Assistant Head Teacher Early Years & KS1	Mrs Garner Assistant Head Teacher KS2	Mrs Todd Business Manager

Meet the Inclusion Team

			
Miss Lacey SENCO / Inclusion Lead / DSL	Mrs Smith Safeguarding Lead / DDSL	Mrs Revill Welfare Officer	Mr Dennis Learning Mentor



If you have any questions or need support, please do not hesitate to contact the school or speak to your child's class teacher.

Checkout our school website –

www.sfh.lincs.sch.uk

