



Learn, Achieve, Succeed

Parents / Carers
Information Booklet
YEAR 1
2025 - 2026

Sir Francis Hill Primary School

Bristol Drive, Lincoln LN6 7UE

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Booklet Updated: July 2025

Welcome to Year 1 2025 – 2026

Meet the Year 1 Team

		
Mrs Ross Rabbit Class Teacher	Mrs Stanney Hedgehog Class Teacher	Ms Taylor Squirrel Class Teacher

	
Mr Fish-Clark Assistant Head Teacher (Early Years & Key Stage 1)	Mrs Stanney Key Stage 1 Leader

Contacting the Teaching Staff

If you wish to speak to a member of the teaching team, please use the email address below.

Team Email: year1@sfh.lincs.sch.uk

If you wish to contact a teacher directly or a member of the Senior Leadership Team, please contact the admin email address and mark our email "For the attention of..."

Admin Email: admin@sfh.lincs.sch.uk

How to Help your Child in Year 1

As a parent, you play a vital role in supporting your child during their time in Year 1. Creating a consistent daily routine that includes time for reading, play, and rest can make a big difference. Try to read with your child each day – this helps build their vocabulary, understanding, and love for stories. Encourage their curiosity by asking questions and talking about the things they're learning. You can also help with simple maths during everyday activities, like counting coins or measuring ingredients when cooking. Stay in touch with your child's teacher and attend school events when possible – it shows your child that their education matters. Most importantly, offer lots of encouragement and celebrate their efforts, no matter how small.

Year 1 Information

Year 1 is an important and exciting stage in your child's learning journey. It marks the start of the National Curriculum in primary school, where children begin to build on the early skills they developed in Reception. They will be learning more structured subjects, including English, Maths, Science, and foundation subjects such as History, Geography, and Art. There is still a strong emphasis on learning through play, but children will also start to work more independently and develop key skills like reading, writing, and number work.

A key part of Year 1 is phonics, which helps children to decode words and become confident, fluent readers. In the summer term, children take part in the national Phonics Screening Check to assess their progress. To support this at home, you can watch the phonics videos shared on Seesaw and help your child practise regularly. Your child will also bring home a Read Write Inc. book each week that matches the phonics they are learning in school. Reading this book with them several times helps build their confidence, fluency, and understanding.

In addition, children are encouraged to read for pleasure as often as possible, choosing books they enjoy alongside their phonics work. Please remember to record both their phonics reading and any reading for pleasure in their reading check book. This helps school staff to track their progress and celebrate their efforts. Your support at home plays a vital role in their learning and helps to build positive reading habits that will benefit them for years to come.

Relationship Education

RSE (Relationships and Sex Education) is a statutory subject in schools. Relationships Education is compulsory in primary schools and RSE is compulsory in secondary schools. RSE as a subject teaches children and young adults about the different physical, social and emotional aspects of growing up, relationships and sexuality. It aims to provide pupils with the skills and knowledge they need to have safe, fulfilling relationships, take responsibility for their sexual health and feel secure and happy in their sexuality. It also helps them to develop resilience, independence and self-esteem.

RSE helps to prepare children and young people for changes like puberty and the transition into secondary school and adult life. In schools, it can serve to provide a secure environment where pupils can feel comfortable asking questions they might not want to ask elsewhere. Through RSE, children can learn to better understand their needs, respect the needs of others and improve their overall confidence. The following will be taught in your child's year:

Year 1 children are taught:

- to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private;
- about how to respond if physical contact makes them feel uncomfortable or unsafe
- about the importance of not keeping adults' secrets (only happy surprises that others will find out about eventually);
- basic techniques for resisting pressure to do something they don't want to do, and which may make them unsafe;
- what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard.

Year 1 Long Term Plan

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Childhood		Bright Lights, Big City		School Days	
Talk through Stories	Aliens love underpants Anna Hibiscus' song Billy and the Beast Billy's Bucket Can't you sleep little Bear? Cottonwool Colin	Five Minutes Peace Hugless Douglas Love Max and the tag-along moon My monster and me My must-have mum	Cops and Robbers Ravi's Roar Smalls Big Dream The Invisible The wall and the wild Dick Whittington	The Town Mouse and the Country Mouse The great Fire of London Paddington at the palace A Walk in London The Queens Hat Mr Men, Little Miss in London	The Slightly annoying Elephant The Wonky Donkey Billy and the Dragon Rhinocorn Rapping Princess The Name Jar	If I built a school Teacher Miss Molly's School of Manners Going to school First day at bug school Whiffy Wilson The wolf who wouldn't go to school
English	Narrative: Finding Narrative Purpose: To retell a story	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
	Recount: Messages Purpose: To inform and explain events that have happened	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct.
Maths	Numbers to 10 Part-whole within 10 Addition within 10	Subtraction within 10 2D and 3D shapes Numbers to 20	Numbers to 20 Addition and Subtraction within 20 Numbers to 50	Introducing Length and Height (Introducing Mass and Capacity)	Multiplication and Division Fractions Position and Direction	Numbers to 100 Money Time
Science	Seasonal Changes	Everyday Materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Investigating science through stories
Computing	Over the year, four units based on the Teach Computing curriculum. In order: 1. Technology and Information technology around us 2. Moving a robot 3. Digital writing 4. Programming animations 5.			Over the year, two units based on Microsoft Office, using appropriate cross-curricular content. 1. Digital painting (iPads) 2. Basic computer skills		
Humanities Focus	HISTORY and GEOGRAPHY FOCUS Geography- Our Wonderful World – Maps, Continents and Oceans, Four Countries of the UK History- Childhood- How does everyday life and childhood in the 1950s compare to today?		GEOGRAPHY FOCUS Geography- Bright Lights, Big City- Life in the UK, London (A Capital City)		HISTORY FOCUS History- School Days - What is our school like in the present day and what was it like in the past? Were Victorian schools' happy places to be?	
Art	Mix it		Rain and Sunrises		Street View	
DT		Shade and Shelter		Taxi!		Chop Slice Mash
Music	Round and Round	Notation	Your Imagination	Tuned and Untuned Percussion	Body Percussion and Composition	Listen & Appraise and History of Music
PE	Fundamentals Ball skills	Fitness Ball skills	Invasion Send/receive	Gym Target games	Athletics Net/wall	Team building Striking /field
RE	Christianity		Islam		Christianity and Judaism	
PSHE	Relationships – Team	Relationships – Digital Wellbeing	Living in the Wider World – Aiming High	Living in the Wider World – One World	Health & Wellbeing – Think Positive	Health & Wellbeing – Safety First

Key Dates

Tuesday 2nd September and Wednesday 3rd September – Staff Training Days

Thursday 4th September – School reopens for pupils Start of Term 1

Thursday 23rd October – Last Day of Term 1

Monday 3rd November – Start of Term 2 – School reopens

Friday 19th December – End of Term 2 – School closes for the Christmas holidays

Monday 5th January – Staff Training Day

Tuesday 6th January – Start of Term 3 - School reopens for children

Friday 13th February – School closes – End of Term 3

Monday 23rd February – School Reopens for children

Thursday 2nd April – End of Term 4

Monday 20th April – Staff Training Day

Tuesday 21st April – Term 5 – Reopens for pupils

Monday 4th May – Bank Holiday – School closed

Friday 22nd May – School closes for end of Term 5

Monday 1st June – School Reopens Start of Term 6

Wednesday 22nd July – End of Term 6 – Summer Holiday

Trip, Visits and Events

During the year, each Year 1 class will have the opportunity to visit Boutham Park as part of their learning.

School Dinners / Packed Lunch

Our well-balanced school meals are prepared on-site in our school kitchen. We have a 3-week cycle of menus; an example menu is below. Orders can be placed using the online School Grid system and must be pre-ordered or ordered before 8am each day.

School Grid - <https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2F>

Every child in Reception, Year 1 and Year 2 is offered a free school lunch. Food served at school must comply with the government's School Food Standards to help children develop healthy eating habits and ensure that they get the energy and nutrition they need across the whole school day. Even though all children receive free school meals in infant years, if you are in receipt of certain benefits the school may be entitled to access additional funding called Pupil Premium. We encourage everyone to see if they qualify at www.lincolnshire.gov.uk/schools-and-education/free-school-meals. Should your child be dairy tolerant or have other dietary requirements please ensure you inform the school office.

DINNER TIMES	Week 1		
	Weeks Starting:		
PIZZA & PASTA	Pork Meatball Pasta Bake Pizza Margherita (V) Jacket Potato Coronation Chicken (GF) Cheese Panini Garden Peas, Sweetcorn Peaches & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	Macaroni Cheese with BBQ pulled pork Pizza Margherita (V) Jacket Potato Tuna (GF)(V) Chicken Pesto Panini Garden Peas, Sweetcorn Cheese, breadsticks and grapes Fresh Fruit Selection (GF) Yoghurt (GF)	Bolognese Pasta Bake Pizza Margherita (V) Jacket Potato & Bean Chilli (GF)(V) Tuna & Cheese Panini Garden Peas, Sweetcorn Pears & Cream Fresh Fruit Selection (GF) Yoghurt (GF)
	BBQ Chicken with cheese (GF) BBQ Quorn with cheese (V) Jacket Potato & Baked beans (GF)(V) Cheese Baguette Rice, Green Beans Sticky Toffee Pudding & Custard Fresh Fruit Selection (GF) Yoghurt (GF)	Beef Tacos Quorn Tacos (V) Jacket Potato & Cheese (GF) Ham Baguette Rice, Sweetcorn Baked Cheesecake Fresh Fruit Selection (GF) Yoghurt (GF)	Mild Chicken Korma (GF) Mild Quorn Korma (V) Jacket Potato & Ham & Coleslaw Egg Mayo Baguette Rice, Green Beans, Naan Chocolate cake & Custard Fresh Fruit Selection (GF) Yoghurt (GF)
AROUND THE WORLD	Roast Chicken Fillet Quorn Fillet (V) Jacket Potato & Cheese (GF)(V) Tuna Sandwich Roast Potatoes, Carrots, Swede, Savoy Cabbage, Gravy Vanilla Cakes Fresh Fruit Selection (GF) Yoghurt (GF)	Roast Beef with Yorkshire Pudding Cauliflower & Broccoli Cheese Bake (V) Jacket Potato & Ham (GF) Coronation Chicken Sandwich Roast Potatoes, Carrots, Green Beans, Gravy Chocolate Cake Fresh Fruit Selection (GF) Yoghurt (GF)	Roast Pork Cheese & Onion Pie (V) Jacket Potato & Baked Beans Cheese Sandwich Masheid Potatoes, Cauliflower, Broccoli, Gravy Biscuit Fresh Fruit Selection (GF) Yoghurt (GF)
	Beef Lasagne Lentil Lasagne (V) Jacket Potato & Tuna Mayonnaise (GF) Chicken & Bacon Panini Garlic Bread, Garden Peas, Coleslaw, Salad Bar Rhubarb Crumble & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	All Day Sausage Breakfast All Day Omelette Breakfast (V) Jacket Potato & Cheese (GF)(V) Cheese Panini Toast, Baked Beans, Mushrooms, Salad Bar Apple Crumble & Cream Fresh Fruit Selection (GF) Yoghurt (GF)	Sausage Hot Dog Quorn Hot Dog (V) Jacket Potato & Cheese (GF)(V) Ham Panini Diced Potatoes & Salad Oaty Fruit crunch & Cream Fresh Fruit Selection (GF) Yoghurt (GF)
WEDNESDAY ROAST	Breaded Fish Fillet Crustless cheese & green bean flan (V) Jacket Potato & Ham (GF) Tuna Mayo wrap Chipped Potatoes, Baked Beans, Salad Bar Ice cream tub Fresh Fruit Selection (GF) Yoghurt (GF)	Breaded Fish Fillet Mushroom & Goats cheese tart (V) Jacket Potato & Beef Chilli (GF) BBQ Chicken wrap Chipped Potatoes, Garden Peas, Salad Bar Lemon Muffin Fresh Fruit Selection (GF) Yoghurt (GF)	Homemade Salmon Fishcakes Vegetable Cakes (V) Jacket Potato & Chicken curry (GF)(V) Chicken Mayo Wrap Chipped Potatoes, Mushy peas, Salad Bar Vanilla Muffin Fresh Fruit Selection (GF) Yoghurt (GF)
SCHOOL FAVOURITES			
FISHY FRIDAYS			

Packed lunches should be brought in a named container with a plastic bottle/carton of drink, (no fizzy drinks). For safety reasons please do not send cans or glass bottles. We promote a healthy and balanced diet in school and ask that you provide a healthy lunch which doesn't contain an amount of food that is overwhelming for your child.

An example lunchbox might look like this:

- Sandwich/wrap
- Crisps/breadsticks
- At least one portion of fruit
- Fruit juice drink carton

We are a "Nut-Aware" school and aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. We do not allow nuts or nut products in school lunch boxes.

Uniform and PE Kit

At Sir Francis Hill we believe that a school uniform promotes a sense of belonging and pride in our school, therefore, it is expected that all children will wear school uniform.

These are the uniform options for your child: –

- Grey or Black – Trousers, Shorts, Skirt or Pinafore Dress
- Royal Blue – Gingham Dress
- White – Shirt or Blouse
- White or Royal Blue – Polo Shirt
- Royal Blue – Sweatshirt, Jumper, or Cardigan
- Grey, White or Black – Tights or Socks

Sensible black shoes for all children. They must be black including black soles and be plain with no logos or designs. Boots are allowed but they must be black, flat with no heel and no higher than the ankle.



PE kits are to be worn in school on PE days instead of school uniforms. Parents and carers will be informed of which days this will apply. Indoor PE Kit the children will require: -

- Royal Blue – Sir Francis Hill PE Top
- Black – Shorts
- Black – Indoor PE Plimsolls/Outdoor Trainers
- Tracksuits can be worn for outdoor PE lessons
- Sport Kit Bag
- SFH Hoodie

The following advice is given to ensure safety during PE lessons: -

- Jewellery is not allowed, and studs should be removed or taped.
- Long hair should be tied back.

Logo uniform items can be purchased from the following suppliers: -

<https://www.schooltrendsonline.com/uniform/SirFrancisHillCommunityLN67UE>

http://www.uniform-direct.com/acatalog/Sir_Francis_Hill_Community_Primary_School_.html

The school also runs a pre-owned uniform shop: -

<https://app.uniformd.co.uk/items/sir-francis-hill-primary-school>

Please ensure that every item of clothing is named, including PE Kit. Please also name bags and water bottles. It is very difficult to find the owners of unnamed items as many children have similar belongings.

We request that everyone comply with this expectation so that everyone attending our school is wearing appropriate, smart, and safe clothing. In the event of your child not wearing the correct uniform to school, will be spoken to, and he will be given alternate items to wear during that school day. Parents will also be notified by the class teacher. If the issue continues parents / carers will be contacted and asked to bring the correct clothing into school for the child to change into.

Our School Vision

Vision

We will empower everyone in our school community to live with **wisdom, kindness**, and to play a positive and purposeful role in an every-changing global **community**.

Mission

We will ensure that every child is able to **learn, achieve** and **succeed** to the very best of their ability and thereby reach their own potential.

Our School Values

Wisdom: To develop wisdom, aspiration, knowledge and skills. To enable discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life. To educate for coping wisely when things go wrong, opening horizons and guiding into ways of fulfilment.

Community: To educate for community and living well together. This involves a focus on safeguarding, positive relationships, participation in communities and the qualities of character that enable people to flourish together.

Kindness: To educate for kindness and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

These three values are the pillars of virtue that drive all we do. They are qualities that we believe sustain a well-rounded life and a thriving society. We will support and facilitate the acquisition and strengthening of these virtues across our school community and beyond.



Wisdom



Community



Kindness

Our School Rules

At Sir Francis Hill Primary School, we use a restorative behaviour system. Our policy is based on the principles of mutual respect, self-control and regard for others. The aim is to create a safe, happy and secure environment in which children learn consideration and respect for others. In all of this, a strong emphasis is placed on fostering positive relationships between staff and pupils and on the co-operation and support of parents. Our rules in school are simple – **Ready, Respect and Safe**



Whole School Communication System

At Sir Francis Hill Primary School, we use a smart cloud-cloud system called Arbor to help us collect, store, and manage all the information we need in school, for example parent / carer's contact information, your child's date of birth, your home address, and emails. Parents / carers are encouraged to download the Arbor app which gives parents access to the parent portal. On this portal we can send communications (messages and emails), parents can track their child's attendance. We use the app to inform parents about behaviour incidents and records the children's house points.



School Policies

School policies cover every aspect of school life. On our school website you will find some of our most important policies for your reference. If you want to know more about our policies or more information, please ask the school office or checkout the school website www.sfh.lincs.sch.uk/policies/

Seesaw – Your Child's Online Learning Journal

At Sir Francis Hill Primary School our Early Years and Key Stage 1 classes use a communication tool called "Seesaw" (<http://seesaw.me>), a secure online journal where staff, parents/carers and children can document and reflect on what they are learning in class. In time, and with support, your child will be able to add the things we work on (including photos, videos, drawings and voice recordings) to their Seesaw journal and we can share them privately with you, and other family members, to view and comment on throughout the school year. School staff will use the journal to record and share the different experiences and activities your child enjoys in school. We will also use Seesaw as an opportunity to share home learning and activities you will be able to support your child with to consolidate their learning.



Signposting for Support

Here are some helplines and websites which might be of some use to you.



Lincolnshire Safeguarding

<https://www.lincolnshire.gov.uk/safeguarding>

Cost of Living Support

<https://www.lincoln.gov.uk/benefits/cost-living-support>

Universal Credit

<https://www.gov.uk/how-to-claim-universal-credit>

Apply for Free School Meals

<https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>

There is also the Family Services Directory, an online guide to services and information on local organisations for parents, children and young people. Within this site, you will find a wealth of information about several issues, including Education, Health, Housing, Staying Safe and Emotional well-being. <https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/home.page>

Our school website is full of useful links:

Pastoral / Emotional Support - <https://www.sfh.lincs.sch.uk/pastoral-emotional-support/>

Autism (ASD) - <https://www.sfh.lincs.sch.uk/autism-asd/>

ADHD - <https://www.sfh.lincs.sch.uk/adhd/>

Support your child with spelling and reading difficulties -

<https://www.sfh.lincs.sch.uk/supporting-your-child-with-spelling-and-reading-di/>

Meet the Senior Leadership Team

	
Mrs Hickerton Head Teacher	Mrs Scally Acting Head Teacher

		 Awaiting Image
Mr Fish-Clark Assistant Head Teacher Early Years & KS1	Mrs Garner Assistant Head Teacher KS2	Mrs Todd Business Manager

Meet the Inclusion Team

			
Miss Lacey SENCO / Inclusion Lead / DSL	Mrs Smith Safeguarding Lead / DDSL	Mrs Revill Welfare Officer	Mr Dennis Learning Mentor



If you have any questions or need support, please do not hesitate to contact the school or speak to your child's class teacher.

Checkout our school website –

www.sfh.lincs.sch.uk

